



Homework tasks - w/c 23rd November

Remember you can contact your phase leader if you have any questions by calling the school office or message your teacher on Google Classroom.

Don't forget to hand in your work by **Monday** each week on Google Drive or bring in your homework book each **Monday**.

Work on My Maths and Maths with Parents should also be completed by the same day!

Reading

1. Read your reading book at home for at least ten minutes each day. Write a comment in your reading record about what you have read.
2. Read through the following news article on First News: Answer the questions.

Group 1 (Red group) <https://schools.firstnews.co.uk/wp-content/uploads/sites/3/resources/Four-Stories-753.pdf>

Do the first comprehension

Groups 2 and 3 (green and blue groups) <https://schools.firstnews.co.uk/wp-content/uploads/sites/3/resources/Look-Closer-753.pdf>

Task

Complete the questions about the article on First News .

Spelling and Grammar

Spellings

Our spelling pattern this week is the suffix - **y to ly**

Choose 2 activities from the list below to help you learn your spellings this week.

- 1) Write the words out in your neatest, joined handwriting.
- 2) Make a wordsearch with the spelling words.
- 3) Write a sentence for each spelling word.
- 4) Write each word backwards - then check you have letters in the right order.

Complete these activities in your homework book or on Google Drive.

-y	-ly
breezy	breezily
sleepy	sleepily
cheeky	cheekily
cosy	cosily

angry

angrily

Grammar

In Grammar this week we have started to look at careful word choices.

Watch the following video, about adjectives, verbs and adverbs .

<https://www.youtube.com/watch?v=c05dNgwXYks>

Then write a powerful adjective into each gap to describe the noun.

Use this word bank to help you.

Word Bank

terrified	flabbergasted	appalled	abysmal
menacing	exquisite	distraught	eccentric
shaken	marvellous	pathetic	delightful
astonished	magnificent	absurd	

1. The _____ earthquake shook the ground.
2. The people were _____ when the buildings shook.
3. The _____ island lay in the middle of the ocean.
4. The crowd were _____ after watching the film.
5. "I'm _____ by what I've done," admitted Cathy.
6. The _____ winner jumped for joy at the news.
7. Our new neighbours are _____.

Challenge: Rewrite and change the bold adjective in each sentence into a powerful description.

1. Janine was sitting in a **nice** chair.
2. Mum's new hairstyle was **bad**.
3. Jake's new puppy was **cute**.
4. Write your own sentence using impressive adjectives and verbs to describe the noun.

Maths

1. Complete your MyMaths activities online - one each week.
2. Practise your times tables on TT rockstars each day.
3. Log onto Maths with Parents.

Topic

This term we will be studying the Ancient Egyptians.

- 1) Write a description explaining what **human and physical features** are. Think about what you have learnt in class about Pyramids and rivers.
- 2) Make a list of some human and physical features you would find here in the UK. How do you know if they are human or physical?
- 3) Explain why people may visit a country to see these different features around the world. For example, why would people visit Egypt to see the pyramids?

You can upload your work onto google classroom or take a picture of your work and send via email to the school email address which you can find on the school website.