



## Homework tasks - w/c 16th November

Remember you can contact your phase leader if you have any questions by calling the school office or message your teacher on Google Classroom.

Don't forget to hand in your work by **Monday** each week on Google Drive or bring in your homework book each **Monday**.

Work on My Maths and Maths with Parents should also be completed by the same day!

### Reading

1. Read your reading book at home for at least ten minutes each day. Write a comment in your reading record about what you have read.
2. Read through the following news article on First News: Answer the questions.  
Group 1 (Red group) <https://schools.firstnews.co.uk/wp-content/uploads/sites/3/resources/Four-Stories-752.pdf>

Do the first comprehension

Groups 2 and 3 (green and blue groups)

<https://schools.firstnews.co.uk/wp-content/uploads/sites/3/resources/Look-Closer-752.pdf>

#### Task

Complete the questions about the article on First News .

### Spelling and Grammar

#### Spellings

Our spelling pattern this week is the prefix - ***auto***

Choose 2 activities from the list below to help you learn the spellings below.

- 1) Write the words out in your neatest, joined handwriting.
- 2) Make a wordsearch with the spelling words.
- 3) Write a sentence for each spelling word.
- 4) Write each word backwards - then check you have letters in the right order.

Complete these activities in your homework book or on Google Drive.

<b><i>-auto</i></b>	<b><i>-auto</i></b>
automatic	automatically
autograph	automobile
autopilot	autonomy
autobiography	autoimmune
autocue	autofocus

## Grammar

In Grammar this week we have started to look at fronted adverbials.

Watch this video to recap on what fronted adverbials are: <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>

Make three fronted adverbial sentences from the blue and orange tiles. Your sentences must make sense.

After that,	As quickly as possible,	Without reason,
In the morning,	Back at the house,	Unexpectedly,
Fortunately,	Once a year,	While I was waiting,

I tried again.	we are going to the seaside.	my computer screen turned off.
Dad was cleaning the kitchen.	we celebrate Christmas.	she reappeared right in front of us.
I checked my coat pocket and my lunch money was there.	she ran back from school.	I drew a picture in my journal.

Example: *Unexpectedly, my computer screen turned off.*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Using ISPACE, come up with your own sentences using fronted adverbials.

I: ing words (e.g Shaking with fear,...) I: \_\_\_\_\_

S: simile (e.g Like a raging bull,...) S: \_\_\_\_\_

P: preposition (e.g Behind the clouds,...) P: \_\_\_\_\_

A: adverb (e.g Anxiously,...) A: \_\_\_\_\_

C: conjunction (e.g After he opened his eyes,...) C: \_\_\_\_\_

E: -ed words (e.g Exhausted,...) E: \_\_\_\_\_

## Maths

1. Complete your MyMaths activities online - one each week.
2. Practise your times tables on TT rockstars each day.
3. Log onto Maths with Parents.

## Topic

This term we will be studying the Ancient Egyptians.

- 1) Research what the 'Rosetta Stone' is and how this helped unlock the hieroglyphics. Watch this video to help you:  
<https://www.squaducation.com/content/rosetta-stone>
- 2) Write a short explanation explaining what the hieroglyphics are and how they helped the Ancient Egyptians with their writing.
- 3) Using the hieroglyphic link, write your name and a secret message for me to unlock.  
<https://docs.google.com/document/d/1hhQLACgxBkAZC7Eb9ZceXDj5r0GDuSdV3dFnJF4ZLrQ/edit?usp=sharing>

You can upload your work onto google classroom or take a picture of your work and send via email to the school email address which you can find on the school website.