

Homework w/c 20 April

Reading

Your teachers have set your reading homework on Google Classroom. Please ask your teacher online (between 9am and 3:30pm) if there is anything you don't understand and they will help you as soon as they can.

Writing

This week, we will be writing an instruction text.

Watch both videos. Look at the damage that was caused during the Blitz over many nights during an eight month period. Think of how you would feel in this scenario if an air raid siren went off right now. What would you do? Why?

<https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-air-raid-siren-sounds-the-warning/zntfwbk>

<https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-air-raid-montage/znrw92p>

Task

1. Write a paragraph explaining how it may feel to experience such a situation,.
2. Write a short instruction text to instruct your reader as to what they should do if they ever hear this siren. (Or, you could link back to WW2 and advise someone in that era what they should do if they hear the siren.)

For help remembering what an instruction text is - [read through this document](#)

Upload your work to Google Classroom.

Thrive

[Coronavirus - A Book For Children](#)

This is a wonderful book written specifically for children to help explain the Coronavirus and help you understand what is happening in the world because of it. Please read this through with your parent/carer and answer the three questions below - you can do this in a word document and upload it to Google Classroom.

Then, create a PowerPoint presentation or poster based on what you have learnt from the book and upload it to Google Classroom. We can't wait to see your work!

Questions

1. What are antibodies?
2. How do you think elderly people might feel during this time? Explain your reasoning using your knowledge and evidence from the text.

3. Once we emerge from lockdown, how might our world be different? Why do you think this?

Topic

This half term, we are learning about life in England during World War Two. Before we start learning about WW2, it is important to remind ourselves what life was like between the wars.

Use the following link to research what life was like between WW1 and WW2. Take notes and ask an adult to help you with anything you don't understand (or ask a question on Google Drive).

https://www.fashion-era.com/1920s_life_between_the_wars.htm

Tasks

1. Draw a series of pictures depicting what the key societal changes (changes to society) were between the wars.
2. Write an explanation of the key societal changes between the wars.
3. Focus on one key change specifically, and write about it. For example, the lives of women changed drastically between the wars. How did their lives change? Why was this so important? How can you link this to the lives/roles of women from other eras in history (such as the Ancient Greeks) to now?

Maths

1. Work on your 'My Maths' every day.
2. Practise your timetables on TT rockstars each day.
3. Log onto Maths with Parents each week.