



Working from home tasks - w/c 18th May

Remember you can use our timetables to help you to structure your week: a regular routine is very important. Take part in exercise every day and have fun being with your families - remember to spend time talking and spending quality time together. Contact the school if you need any help with anything or speak to your teacher during your weekly phone call home. Don't forget to send us your homework either on Google Drive or via info@carpenters.newham.sch.uk

Reading

1. Read your reading book at home for at least 10 minutes each day.
2. Your teachers have set your reading homework on Google Classroom. Please ask your teacher online (between 9am and 3:30pm) if there is anything you don't understand and they will help you as soon as they can.

Writing

Aim

To create a piece of poetry to express an understanding of a topic.

<http://angelaspoems.com/uncategorized/world-war-two/#more-2716>

Read the above alphabet poem based on WW2 - see how the poet utilises the alphabet poem scheme.

Remember, each new letter and line does not have to be a new sentence - you should remember this from our learning of alphabet poems earlier in the academic year.

Task

To create an alphabet poem about any topic you wish (this can be about your life during lockdown, war, love, sport, school - or maybe a few of these combined). Challenge yourself to use a range of descriptive language.

To create an alphabet poem about war. This does not have to be about WW2 specifically, but about war in general. Challenge yourself to create a particular rhythm or tone, using purposeful language.

To create an alphabet poem about one particular part of war (death, love, evacuation, safety, strategy, etc). Explore language - use synonyms and notice the impact this has on meaning or tone. Make sure you explain the impact in your own words underneath your poem.

For Green and Blue group, use the resources below, to help with creating ideas about war.

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw>

<http://www.bbc.co.uk/history/worldwars/wwtwo/>

<https://www.bbc.co.uk/bitesize/guides/z9s9q6f/revision/1>

A brief idea of a template/plan could be:

- Split the poem into three groups (around 8 letters and lines per group).
- The first eight lines (A-H) of the poem can be based on how the war impacted children.
- The second eight lines (I-P) of the poem can be based on how adult life was impacted during the war.
- The third eight lines (Q-X) of the poem can be based on the devastation of a particular city or setting.
- The final two letters can be used to summarise war, or your poem, or anything else you feel you have not included.

Remember, this is just a brief plan, you can change it to suit your own ideas.

Features to try and challenge yourselves to include: onomatopoeia (bang, boom etc), repetition, figurative language (metaphors, similes etc), purposeful language (this may take the use of an online thesaurus - remember to ensure the words make sense in context), emotive language (disgusting, vulnerable etc).

Maths

1. Work on your 'My Maths' every day.
2. Practise your times tables on TT rockstars each day.
3. Log onto Maths with Parents each week.
4. Take part in the daily maths lessons from bbc <https://www.bbc.co.uk/bitesize/articles/zb48d6f>

Topic

Aim

To develop an understanding of how propaganda was used during WW2.

Task

- 1) Take the time to watch the video below. Think about the message. What is propaganda? Why was it used? Was it always used positively?
<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-how-propaganda-was-used-during-world-war-two/zr77wtv>
- 2) Scan through the two links below - read the description of propaganda. Then, look carefully at the propaganda posters. Study the image and the simple wording. Why do you think it was designed in such a simple way? Why were they created in the first place?
<https://nationalarchives.gov.uk/documents/education/propaganda.pdf>
<https://www.iwm.org.uk/learning/resources/second-world-war-posters>

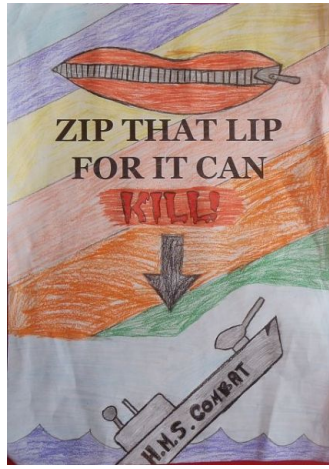
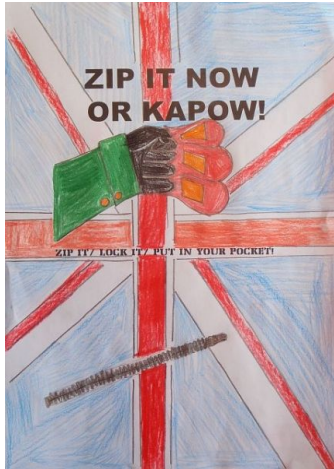
Now you have developed your understanding of propaganda, try and create your own:

- Choose a topic (food, shelter, communicating, Hitler etc)
- Think about the message you would want to tell your country about the topic (how to grow food or take shelter etc)
- Keep the message simple (think of easy wording that everyone could understand)
- Be creative with your image (let the image 'do the talking')
- Make it colourful, so it stands out.

Create a propaganda poster about a topic of your choosing. Have a go at explaining what you have created and why.

Create a propaganda poster about a topic of your choosing. Then, write a commentary about it - explain your image and the wording in a short paragraph. Why would your poster be effective?

Create two propaganda posters - one from a German perspective and one from a British perspective. Then, write a commentary comparing them - explain your image and the wording. Why are they different? Why do they have a different message? What were the British government trying to achieve with theirs? What about the Germans?



Thrive	PE	P4C	Other
<p>This week (18th-24th May 2020) is Mental Health Awareness week in the UK and the theme this year is kindness.</p> <p>When we do something kind it is scientifically proven that we have a chemical reaction: there is a release of oxytocin in our brain which improves our wellbeing. This is also something everyone can do during this lockdown period to improve their wellbeing.</p> <p>Take a look at this Random Acts of Kindness Poster. https://drive.google.com/file/d/1XEZM_U4MCf-75cnC</p>	<p>Make sure you take part in at least 30 minutes of exercise a day! Try a mixture of classes from:</p> <ul style="list-style-type: none"> - PE with Joe https://www.youtube.com/playlist?list=PLyCLOpd4VxBvQafyve889qVcPxYEjdSTI - Cosmic kids yoga - Zumba - Jog around your block - Disney Themed exercises https://www.nhs.uk/10-minute-shake-up/shake-ups 	<p>Download the pack from Dialogue Works which explains how to set up a family P4C session. Read through the following and enjoy taking part in a family discussion! This week's discussion is about powerful or important people.</p> <p>https://dialogueworks.co.uk/wp-content/uploads/2020/05/Hometalk-week-8.pdf</p> <p>Why not have a family discussion about kindness?</p> <p><u>Ideas for questions:</u></p>	<p>N/A</p>

<p>3PjOcSptWYCMoNxq/view</p> <p>Choose one of the activities to do this week, or think of your own act of kindness. Take a photo as evidence and send it to info@carpenters.newham.sch.uk - we can't wait to see you spreading some joy throughout your community!</p>		<p><i>What does kindness mean?</i></p> <p><i>How does kindness impact people?</i></p> <p><i>Does being kind always mean being nice to people?</i></p> <p><i>Why are some people unkind?</i></p>	
--	--	---	--

Useful websites - optional extras

- 1) Superb list of YouTube videos to support with Home Learning all in one place. You can just click on the link rather than have to google and search in other places. This page has links to PE with Joe (30 minute daily PE session at 9am with Joe Wicks), The Maths Factor (Online Maths Tutoring with Carol Vorderman), The world of David Walliams (at 11am each day you can listen to a David Walliams story for 20 minutes), Draw with Rob (Draw along videos with Rob Biddulph), Ruth Miskin (for Phonics videos every day), Myleene's Music Klass (Myleene Klass teaching music videos) and more!
<https://wakelet.com/wake/fc89440e-cbec-49a6-ac01-0f299c3a8dca>
- 2) All subjects - <https://www.bbc.co.uk/bitesize> Daily lessons for years 1- 6 on a range of subjects
- 3) English: Pobble 365 – A new image is published each day as a basis for creative writing. Story starters, questions and drawing ideas are provided (ENGLISH)
<https://www.pobble365.com/>
- 4) English: Storytime with Nick – Films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer (STORIES) <https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/>
- 5) English: Oxford Owl have a fantastic selection of e-books for children developing their reading skills (READING)
<https://home.oxfordowl.co.uk/>
- 6) English: Audible, a collection of stories, read aloud, are now available to access for free during the school closure. Google Audible Stories or go to <https://stories.audible.com/start-listen> For Reception children look at 'Littlest Listens'
- 7) Science: Carole Kenrick site has lots of links and ideas for activities linked to children's learning. It is suitable for EYFS and KS1 and KS2.
<https://sites.google.com/view/carolekenrick/science-at-home>
- 8) Science: Encounter Edu have fantastic science unit resources to use with your child
<https://encounteredu.com/teacher-resources/ages>