



Working from home tasks - w/c 11th May

Remember you can use our timetables to help you to structure your week: a regular routine is very important. Take part in exercise every day and have fun being with your families - remember to spend time talking and spending quality time together. Contact the school if you need any help with anything or speak to your teacher during your weekly phone call home. Don't forget to send us your homework either on Google Drive or via info@carpenters.newham.sch.uk

Reading

1. Read your reading book at home for at least 10 minutes each day.
2. Your teachers have set your reading homework on Google Classroom. Please ask your teacher online (between 9am and 3:30pm) if there is anything you don't understand and they will help you as soon as they can.

Writing

Aim

To develop an understanding of how people's lives were impacted during the second world war.

Task

To write a diary recount, from the perspective of a different character.

<https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-index/zjc8cqt>

<https://www.bbc.co.uk/programmes/p00rzljn>

<https://www.youtube.com/watch?v=PQqt1UcY-w0>

<http://www.primaryhomeworkhelp.co.uk/war/children.htm>

<https://www.bbc.co.uk/bitesize/guides/zt9dcwx/revision/1>

Using the links above, watch and read the information that highlights how different lives became during WW2.

Diary entry options: the life of an evacuee, fleeing London for the 'safety' of the countryside OR the life of a woman, and how her life is drastically changing during the war OR the life of a soldier during the war, expressing the difficulties of being at war and away from his/her family.

To write AT LEAST an eight-sentence diary entry (two for each of the paragraphs indicated below) from the perspective of an evacuee.

To write a diary entry from the perspective of a soldier at war - ensure emotion is heavily used here and paint a descriptive picture for how difficult life has become.

To write a diary entry from the perspective of a woman during the war. Choose for yourself whether this is a young woman or an older woman (your writing should clearly highlight this). Ensure that you relate to how life has changed since before the war (this should link to your work previously regarding how life was between WW1 and WW2). Colloquials and personality of the

writer is an absolute must here - this links heavily to the targets of an aspiring GD writer.

A brief idea of a template/ plan could be:

Introduction - where you are and why you have had to go there.

P2 - how life is different from before the war.

P3 - emotions (how do you feel? Who do you miss?).

P4 - what are your wishes and hopes/dreams for the future?

For good examples of a diary entry, visit here: <https://www.literacywagoll.com/diary-entry.html>

Features to include: description, first person, colloquials (informal phrases and vocabulary), time conjunctions, emotive language, rhetorical questions.

Maths

1. Work on your 'My Maths' every day.
2. Practise your times tables on TT rockstars each day.
3. Log onto Maths with Parents each week.
4. Take part in the daily maths lessons from bbc <https://www.bbc.co.uk/bitesize/articles/zb48d6f>

Topic

Aim

To demonstrate an understanding of how people kept safe during WW2. .

Task

To describe a shelter that was used during WW2.

<https://www.youtube.com/watch?v=rHyxP3epU-w>

<https://www.youtube.com/watch?v=mndAnbadBYg>

<https://www.youtube.com/watch?v=8FpQM6FEqWE>

<https://www.youtube.com/watch?v=3XVn8AacsEc>

<https://www.bbc.co.uk/history/ww2peopleswar/stories/29/a1125929.shtml>

<http://www.primaryhomeworkhelp.co.uk/war/shelters.htm>

Watch the videos and read the description of different shelters using the links above...immerse yourself in the world of WW2. Imagine the panic, confusion, smells and destruction that was within our very own city. Bombs are very likely to have been dropped on either your street or a street next to you.

Develop your understanding of the different forms of shelter that were used to save countless lives. Then, choose at least one of the following tasks:

1. Create your very own shelter. Instructions can be found here on pages 9 and 10:
<http://www.secondworldwarni.org/primaryschools/docs/Unit%203%20Activity%20Pack.pdf>
2. Draw and label the three main types of shelter, providing some key information for each. Include images of inside and outside the shelters!
3. Compare the three main types of shelter (further research can be carried out if you wish). Describe how they were different, similar, life-saving. Then, justify which you would prefer to have used, and why!!!!



Thrive	PE	P4C	Other
<p>1. Write a kind note to your neighbour.</p> <p>2. Play a boardgame with the people in your house.</p>	<p>Make sure you take part in at least 30 minutes of exercise a day! Try a mixture of classes from:</p> <ul style="list-style-type: none"> - PE with Joe https://www.youtube.com/playlist?list=PLyCLOpd4VxBvQafyve889qVcPxYEjdSTI - Cosmic kids yoga - Zumba - Jog around your block - Disney Themed exercises https://www.nhs.uk/10-minute-shake-up/shake-ups 	<p>Download the pack from Dialogue Works which explains how to set up a family P4C session. Read through the following and enjoy taking part in a family discussion! This week's discussion is about powerful or important people.</p> <p>https://dialogueworks.co.uk/wp-content/uploads/2020/05/Hometalk-week-8.pdf</p>	<p>N/A</p>

Useful websites - optional extras

- 1) Superb list of YouTube videos to support with Home Learning all in one place.
You can just click on the link rather than have to google and search in other places. This page has links to PE with Joe (30 minute daily PE session at 9am with Joe Wicks), The Maths Factor (Online Maths Tutoring with Carol Vorderman), The world of David Walliams (at 11am each day you can listen to a David Walliams story for 20 minutes), Draw with Rob (Draw along videos with Rob Biddulph), Ruth Miskin (for Phonics videos every day), Myleene's Music Klass (Myleene Klass teaching music videos) and more!
<https://wakelet.com/wake/fc89440e-cbec-49a6-ac01-0f299c3a8dca>
- 2) All subjects - <https://www.bbc.co.uk/bitesize> Daily lessons for years 1- 6 on a range of subjects
- 3) English: Pobble 365 – A new image is published each day as a basis for creative writing. Story starters, questions and drawing ideas are provided (ENGLISH)
<https://www.pobble365.com/>
- 4) English: Storytime with Nick – Films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer (STORIES) <https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/>
- 5) English: Oxford Owl have a fantastic selection of e-books for children developing their reading skills (READING)
<https://home.oxfordowl.co.uk/>

- 6) English: Audible, a collection of stories, read aloud, are now available to access for free during the school closure. Google Audible Stories or go to <https://stories.audible.com/start-listen> For Reception children look at 'Littlest Listens'
- 7) Science: Carole Kenrick site has lots of links and ideas for activities linked to children's learning. It is suitable for EYFS and KS1 and KS2.
<https://sites.google.com/view/carolekenrick/science-at-home>
- 8) Science: Encounter Edu have fantastic science unit resources to use with your child
<https://encounteredu.com/teacher-resources/ages>