



## Working from home tasks - w/c 29th June

Remember you can use our timetables to help you to structure your week: a regular routine is very important. Take part in exercise every day and have fun being with your families - remember to spend time talking and spending quality time together. Contact the school if you need any help with anything or speak to your teacher during your weekly phone call home. Don't forget to send us your homework either on Google Drive or via [info@carpenters.newham.sch.uk](mailto:info@carpenters.newham.sch.uk)

### Reading

1. Read your reading book at home for at least ten minutes each day.
2. Read this week's edition of 'First News' to keep up to date with the big stories that are in the news:  
[https://schools.firstnews.co.uk/wp-content/uploads/sites/3/resources/FIRSTNEWS\\_732.pdf](https://schools.firstnews.co.uk/wp-content/uploads/sites/3/resources/FIRSTNEWS_732.pdf)
3. Complete this week's First News Activity:  
**Group 1:** This week, I have included 3 sets of news pages and questions to go with it. You don't have to do them all, choose one story and one of questions to go with it.  
<https://schools.firstnews.co.uk/wp-content/uploads/sites/3/resources/Four-Stories-732.pdf>  
**Groups 2 and 3:** This week I have included a lot more questions but you don't have to do them all! Read the main information page then choose one page of questions to answer.  
<https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/06/Look-Closer-732-No-answers.pdf>

This is also set on Google Classroom. Please ask your teachers for support (between 9am and 3:30pm) if there is anything you don't understand and they will help you as soon as they can.

### Writing

**Aim** To create a fact file about commonwealth soldiers and their roles in WWII.

#### Task

- 1) Research commonwealth soldiers using the powerpoint in the 'Additional Resources' section, as well as your own search, e.g. with books or the internet.
- 2) Make notes of relevant information that you could include in your factfile.
- 3) Create a fact file about commonwealth soldiers and how they contributed to the war effort during world war two.

#### Planning

Some ideas to help plan your fact file:

- Which countries were involved?
- Why did they join?
- Where were they deployed (where were they sent to fight)?
- How many soldiers did each country have?

### Success Criteria

- Include a title/subheadings
- Write in the 3rd person
- Use consistent past tense when talking about things that have happened
- Include facts and figures
- Use paragraphs to organise your ideas
- Include a conclusion which gives your opinion at the end

Greater depth: use conjunctions of cause and time to link ideas and events.

### Layout

Introduction which explains why these countries were involved.	
Paragraph 1 - information on a particular commonwealth country	<ul style="list-style-type: none"><li>● Country/ region</li><li>● Number of soldiers</li><li>● Deployed where?</li><li>● Successful?</li></ul>
Paragraph 2 - a second country	<ul style="list-style-type: none"><li>● Country/ region</li><li>● Number of soldiers</li><li>● Deployed where?</li><li>● Interesting fact</li></ul>
Paragraph 3 - a third country	<ul style="list-style-type: none"><li>● Country/ region</li><li>● Number of soldiers</li><li>● Deployed where?</li><li>● Reasons for joining in.</li></ul>
Conclusion -	<ul style="list-style-type: none"><li>● Were they important?</li><li>● What would have happened without them?</li><li>● Were they given proper recognition?</li><li>● Personal opinion</li></ul>

Use causal conjunctions - because, due to, notwithstanding, etc.

Using a thesaurus (online if necessary) uplevel your language choices and comment on the effect of the changes e.g. how does it change the tone of what you have written? Have you sustained a formal tone?

Include a mixture of sources - quotes, statistics, internet. If you know anyone from a commonwealth country add their opinion too! How will you show the difference between your own reasoning and information that has been quoted?

## Maths

1. Work on your 'My Maths' every day.
2. Practise your times tables on TT rockstars each day.
3. Log onto Maths with Parents each week.
4. Take part in the daily maths lessons from the BBC <https://www.bbc.co.uk/bitesize/articles/zb48d6f>

## Topic

### Aim

To make an Anderson shelter from paper and design the surrounding environment.

There is a template available for this activity in the 'Additional Resources' section.

### Task

<https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-air-raid-siren-sounds-the-warning/zntfwbk>

- 1) Listen to the sound of an air-raid siren by clicking on the link above. Then read the information below:

*Air-raid sirens first sounded the warning in London in September 1939. They became an almost daily part of life in the capital a year later during the height of the Blitz.*

*When people heard the siren they would stop what they were doing and make for a shelter. These might be Anderson shelters constructed from corrugated iron which were built in gardens, or Morrison shelters which were constructed indoors.*

*In London many people crowded into tube stations and spent the raid underground. Often daily life would continue within the larger shelters - for example, children continuing their lessons inside their school shelter.*

*Can you imagine what it would feel like to hear that sound and know that was coming? How would you have felt?*

- 2) Watch this video about what it was like to live through the air-raids during the second world war:

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-living-through-the-air-raids/zjnyrj6>

*Listen to what the Grandfather tells his Granddaughter. Were all his feelings negative during the air-raids? Think about all the different feelings people (both adults and children) might have had and why?*

- 3) Follow the instructions carefully to create a shelter and the surrounding environment - a model of what people would have built in their gardens during the second world war!

### **Red:**

- 1) Cut carefully around the solid black lines, fold the dotted lines and glue the tabs. Follow the instructions carefully.
- 2) Imagine you lived during the second world war. Write a paragraph explaining what it would have been like to be in this shelter overnight.

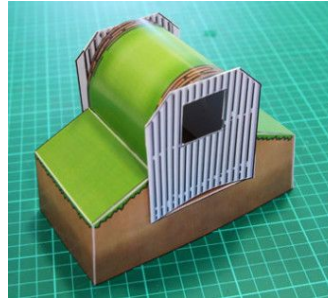
### **Green:**

- 1) Cut carefully, then fold and stick the tabs for glueing - remember solid lines for cutting, dotted lines for folding! Can you create a garden for your shelter to go in?
- 2) Imagine you lived during the second world war in a city like London. Write a letter to someone who lives in the countryside (and would therefore have less need for a shelter like this!) explaining how it felt to be in the shelter overnight while there was bombing taking place outside - how would it have felt? How would you have passed the time?

**Blue:**

- 1) Cut carefully, then fold and stick the tabs for glueing - remember solid lines for cutting, dotted lines for folding! Can you create a garden for your shelter to go in?
- 2) Write about the Anderson Shelter: Why was this a useful shelter? What was good about it? What might the negative aspects have been? Would you have felt safe in this shelter overnight during a night of bombing? Why? Try to be as balanced as you can in giving the pros and cons of the shelter.

**Challenge:** Research another type of shelter that was popular in people's houses during the second world war. How do they compare?



Thrive	PE	P4C	Other
<p>Have a look at these 25 ideas non-screen activities to do from home: <a href="https://www.bedfordprimary.co.uk/25-wonderful-non-screen-activities-to-enjoy-at-hom/">https://www.bedfordprimary.co.uk/25-wonderful-non-screen-activities-to-enjoy-at-hom/</a></p> <p>Which will you try? Let us know through Google Classroom or take a photo and send it to <a href="mailto:info@carpenters.newham.sch.uk">info@carpenters.newham.sch.uk</a> - we'd love to see what you get up to!</p> <p>Alternatively you can upload the photo to Google Classroom.</p>	<p>Make sure you take part in at least 30 minutes of exercise a day! Try a mixture of classes from:</p> <ul style="list-style-type: none"><li>- PE with Joe <a href="https://www.youtube.com/playlist?list=PLYCLoPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLYCLoPd4VxBvQafyve889qVcPxYEjdSTI</a></li><li>- Cosmic kids yoga</li><li>- Zumba</li><li>- Jog around your block</li><li>- Disney Themed exercises <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups">https://www.nhs.uk/10-minute-shake-up/shake-ups</a></li></ul>	<p>Try watching and joining in with another mindfulness body scan meditation video.</p> <p><a href="https://www.youtube.com/watch?v=o0_byV4LUKE">https://www.youtube.com/watch?v=o0_byV4LUKE</a></p> <p>How does it make you feel?</p>	<p><b>Computing</b> Read the article from BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/z23q7ty">https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/z23q7ty</a> Can you tell me: what is a sequence in computer science?</p> <p><b>Art</b> Here's a video about drawing with perspective Can you give it a try? Please email or share any pictures you create. <a href="https://www.bbc.co.uk/bitesize/clips/zp29hv4">https://www.bbc.co.uk/bitesize/clips/zp29hv4</a></p>

**Useful websites - optional extras**

- 1) Superb list of YouTube videos to support with Home Learning all in one place.  
You can just click on the link rather than have to google and search in other places. This page has links to PE with Joe (30 minute daily PE session at 9am with Joe Wicks), The Maths Factor (Online Maths Tutoring with Carol Vorderman), The world of David Walliams (at 11am each day you can listen to a David Walliams story for 20 minutes), Draw with Rob (Draw along videos with Rob Biddulph), Ruth Miskin (for Phonics videos every day), Myleene's Music Klass (Myleene Klass teaching music videos) and more!  
<https://wakelet.com/wake/fc89440e-cbec-49a6-ac01-0f299c3a8dca>
- 2) All subjects - <https://www.bbc.co.uk/bitesize> Daily lessons for years 1- 6 on a range of subjects
- 3) English: Pobble 365 – A new image is published each day as a basis for creative writing. Story starters, questions and drawing ideas are provided (ENGLISH)  
<https://www.pobble365.com/>
- 4) English: Storytime with Nick – Films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer (STORIES) <https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/>
- 5) English: Oxford Owl have a fantastic selection of e-books for children developing their reading skills (READING)  
<https://home.oxfordowl.co.uk/>
- 6) English: Audible, a collection of stories, read aloud, are now available to access for free during the school closure. Google Audible Stories or go to <https://stories.audible.com/start-listen> For Reception children look at 'Littlest Listens'
- 7) Science: Carole Kenrick site has lots of links and ideas for activities linked to children's learning. It is suitable for EYFS and KS1 and KS2.  
<https://sites.google.com/view/carolekenrick/science-at-home>
- 8) Science: Encounter Edu have fantastic science unit resources to use with your child  
<https://encounteredu.com/teacher-resources/ages>