



## Working from home tasks - w/c 22th June

Remember you can use our timetables to help you to structure your week: a regular routine is very important. Take part in exercise every day and have fun being with your families - remember to spend time talking and spending quality time together. Contact the school if you need any help with anything or speak to your teacher during your weekly phone call home. Don't forget to send us your homework either on Google Drive or via [info@carpenters.newham.sch.uk](mailto:info@carpenters.newham.sch.uk)

### Reading

1. Read your reading book at home for at least ten minutes each day.
2. Read this week's edition of 'First News' to keep up to date with the big stories that are in the news:  
[https://schools.firstnews.co.uk/wp-content/uploads/sites/3/resources/FIRSTNEWS\\_731.pdf](https://schools.firstnews.co.uk/wp-content/uploads/sites/3/resources/FIRSTNEWS_731.pdf)
3. Complete this week's First News Activity:  
**Group 1:**  
<https://docs.google.com/document/d/1IPHUGPKHtDxvD1JTL40Dwl5xYoT99wV13zqxOYweFgY/edit?usp=sharing>  
**Groups 2 and 3:**  
<https://docs.google.com/document/d/1wHpUzUfYrLNw31rMNo67MkLtgZ4Rq26RTxpi7A7k-tU/edit?usp=sharing>

This is also set on Google Classroom. Please ask your teachers for support (between 9am and 3:30pm) if there is anything you don't understand and they will help you as soon as they can.

### Writing

**Aim** To write a diary entry relating to our topic on the role of women in World War Two.

#### **Task**

**Hint** - complete your topic homework first, as this will support your ideas during the writing task this week.

Using the resources in the topic section of this homework sheet and also the examples here: [add link](#). Your job is to write a diary entry from the point of view of a woman who is doing one of the new jobs that have been opened up during the war.

#### **Planning**

Some ideas to help plan your diary entry:

- Who are you?
- What job are you doing?
- What are your key duties? Do you get paid? Who else works there? Is there a uniform?
- How have your emotions changed over time? Do you enjoy the job? Do you worry for the future? Has it helped you? How?

#### **Success Criteria**

- Include the date
- Write in the first person
- Use consistent past tense when talking about things that have happened
- Include emotions and feelings
- Use paragraphs to organise your ideas
- Write in an informal style

Greater depth: use conjunctions of cause and time to link ideas and events.

### Layout

Greeting and brief introduction as to the purpose of the writing.	Dear...
Paragraph 1	<ul style="list-style-type: none"> <li>• Today I... introduce your new job and how you feel about it/ felt about it at first</li> <li>• Do you have a uniform?</li> <li>• Where is your job located? Do you have to travel?</li> </ul>
Paragraph 2	<ul style="list-style-type: none"> <li>• Describe your duties and how it's been going, include any problems and successes you've had</li> <li>• Have you made any new friends?</li> </ul>
Paragraph 3	<ul style="list-style-type: none"> <li>• I hope... what do you want for the future?</li> <li>• Don't forget to sign off and wish your reader the best.</li> </ul>

Use expanded noun phrases to be precise and detailed.

Using a thesaurus (online if necessary) uplevel your language choices and comment on the effect of the changes e.g. how does it change the tone of what you have written? Have you sustained an informal tone?

Write two letters:

- 1) To your family
- 2) To your friend

Adapt your vocabulary, sentence structure and tone to suit your reader. How would your letter read differently if you were writing to a friend, in comparison to if you were writing to your family member?

Once you have finished both letters, write a paragraph justifying your choices.

## Maths

1. Work on your 'My Maths' every day.
2. Practise your times tables on TT rockstars each day.
3. Log onto Maths with Parents each week.
4. Take part in the daily maths lessons from the BBC <https://www.bbc.co.uk/bitesize/articles/zb48d6f>

## Topic

## Aim

To consider the changing role of women in World War 2.

Watch the video from BBC Bitesize: <https://www.bbc.co.uk/bitesize/clips/zyxpfq8>

And look at this presentation: [insert powerpoint link](#)

## Task

Things to consider:

- How did the role of women change after the outbreak of the war?
- Why did it change?
- What sorts of jobs did women now get asked to do?
- How were women encouraged to do these new jobs?

**Red:** Design a propaganda poster to encourage women to take on new roles. Look at the examples on the presentation and think about what you'd need to include - which job will you be advertising?

**Green:** Think about one of the new roles for women during the war. They could now be nurses, engineers, factory workers, members of the land army to name but a few.

Imagine you are a woman from that time and want to get involved. Which job would you like to do and why? What skills are required? Why would you be a good choice for that role?

Using the sheet provided - [add link](#) - research your chosen role and fill in the details about this exciting new opportunity..

**Blue:** Imagine you work for the government and need to recruit lots of female volunteers for a variety of new roles.

Use the document here - [add link](#) - to write a description of this job. What do they need to be able to do? What is the pay like? Is there a uniform? What will their duties be?



## Thrive

Have a look at these 25 ideas non-screen activities to do from home:  
<https://www.bedfordprimary.co>

## PE

Make sure you take part in at least 30 minutes of exercise a day!  
Try a mixture of classes from:

## P4C

Try watching and joining in with this mindfulness body scan meditation

## Other

**Computing**  
Read the article from BBC Bitesize:  
<https://www.bbc.co.uk/bite>

<p><a href="http://uk/25-wonderful-non-screen-activities-to-enjoy-at-home/">uk/25-wonderful-non-screen-activities-to-enjoy-at-home/</a></p> <p>Which will you try? Let us know through Goggle Classroom or take a photo and send it to <a href="mailto:info@carpenters.newham.sch.uk">info@carpenters.newham.sch.uk</a> - we'd love to see what you get up to!</p> <p>Alternatively you can upload the photo to Google Classroom.</p>	<ul style="list-style-type: none"> <li>- PE with Joe <a href="https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></li> <li>- Cosmic kids yoga</li> <li>- Zumba</li> <li>- Jog around your block</li> <li>- Disney Themed exercises <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups">https://www.nhs.uk/10-minute-shake-up/shake-ups</a></li> </ul>	<p>video.</p> <p><a href="https://www.youtube.com/watch?v=9A0S54yAgEg">https://www.youtube.com/watch?v=9A0S54yAgEg</a></p> <p>How does it make you feel?</p>	<p><a href="http://size/topics/zs7s4wx/articles/z8ngr82">size/topics/zs7s4wx/articles/z8ngr82</a></p> <p>Can you tell me: what is decomposition in computer science?</p> <p><b>Art</b></p> <p>Here's a video about drawing using an eraser. Can you give it a try? Please email or share any pictures you create. <a href="https://www.bbc.co.uk/bitesize/clips/zpnm4j6">https://www.bbc.co.uk/bitesize/clips/zpnm4j6</a></p>
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## Useful websites - optional extras

- 1) Superb list of YouTube videos to support with Home Learning all in one place. You can just click on the link rather than have to google and search in other places. This page has links to PE with Joe (30 minute daily PE session at 9am with Joe Wicks), The Maths Factor (Online Maths Tutoring with Carol Vorderman), The world of David Walliams (at 11am each day you can listen to a David Walliams story for 20 minutes), Draw with Rob (Draw along videos with Rob Biddulph), Ruth Miskin (for Phonics videos every day), Myleene's Music Klass (Myleene Klass teaching music videos) and more!  
<https://wakelet.com/wake/fc89440e-cbec-49a6-ac01-0f299c3a8dca>
- 2) All subjects - <https://www.bbc.co.uk/bitesize> Daily lessons for years 1- 6 on a range of subjects
- 3) English: Pobble 365 – A new image is published each day as a basis for creative writing. Story starters, questions and drawing ideas are provided (ENGLISH)  
<https://www.pobble365.com/>
- 4) English: Storytime with Nick – Films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer (STORIES) <https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/>
- 5) English: Oxford Owl have a fantastic selection of e-books for children developing their reading skills (READING)  
<https://home.oxfordowl.co.uk/>
- 6) English: Audible, a collection of stories, read aloud, are now available to access for free during the school closure. Google Audible Stories or go to <https://stories.audible.com/start-listen> For Reception children look at 'Littlest Listens'
- 7) Science: Carole Kenrick site has lots of links and ideas for activities linked to children's learning. It is suitable for EYFS and KS1 and KS2.  
<https://sites.google.com/view/carolekenrick/science-at-home>
- 8) Science: Encounter Edu have fantastic science unit resources to use with your child  
<https://encounteredu.com/teacher-resources/ages>