



Working from home tasks - w/c 15th June

Remember you can use our timetables to help you to structure your week: a regular routine is very important. Take part in exercise every day and have fun being with your families - remember to spend time talking and spending quality time together. Contact the school if you need any help with anything or speak to your teacher during your weekly phone call home. Don't forget to send us your homework either on Google Drive or via info@carpenters.newham.sch.uk

Reading

1. Read your reading book at home for at least 10 minutes each day.
2. Your teachers have set your reading homework on Google Classroom. Please ask your teacher online (between 9am and 3:30pm) if there is anything you don't understand and they will help you as soon as they can.
3. Read through the latest edition of 'First News' and let me know which stories you found most interesting and why. https://schools.firstnews.co.uk/wp-content/uploads/sites/3/resources/Lores_730.pdf

Writing

Aim To reflect on my time during lockdown.

Task

During lockdown, you should have received a letter from your teacher, asking how your time during lockdown is going, and what you are looking forward to post lockdown. Your task is to write a response to this letter.

Planning

Some ideas to help plan your response (either via diary entry or letter):

- What are some of the key questions you want to answer?
- Although new back to school, reflect on your positive relationship with your teacher (use this to insert some humour).
- What are some of the key activities you have completed over the time away? To keep your reader interested, make sure you write about what you have enjoyed. If you enjoy writing about it, it will be far more intriguing to read.
- Is there anything your teacher has not mentioned, that you would like to know about their life during lockdown?

Success Criteria

- Conjunctions to join sentences effectively
- Questions that engage the reader
- Rhetorical questions
- Use of paragraphs
- Punctuation that meets the year 6 criteria - semi-colons, colons, dashes, hyphens, inverted commas
- Humour

Greater depth punctuation: Semi-colons and colons to join two independent clauses.

Layout

Greeting and brief introduction as to the purpose of the writing.	Dear...
Paragraph 1	<ul style="list-style-type: none">● Thankful for the letter● Answer paragraph one questions● Focus on what you have enjoyed about lockdown.
Paragraph 2	<ul style="list-style-type: none">● Focus on what you did not enjoy about lockdown● Ask questions to the teacher● Answer paragraph two questions.
Paragraph 3	<ul style="list-style-type: none">● Reminisce on some memories between you and your teacher/Year 6 class● Answer any further questions● Pose questions to your teacher.

Use expanded noun phrases to be precise and detailed.

Using a thesaurus (online if necessary) uplevel your language choices and comment on the effect of the changes e.g. how does it change the tone of what you have written? Have you sustained a formal tone?

Write two letters:

- 1) To your teacher
- 2) To your friend

Adapt your vocabulary, sentence structure and tone to suit your reader. How would your letter read differently if you were writing to a friend, in comparison to if you were writing to your teacher?

Once you have finished both letters, write a paragraph justifying your choices.

Maths

1. Work on your 'My Maths' every day.
2. Practise your times tables on TT rockstars each day.
3. Log onto Maths with Parents each week.
4. Take part in the daily maths lessons from the BBC <https://www.bbc.co.uk/bitesize/articles/zb48d6f>

Topic

Aim

To consider the question: Was World War 2 inevitable?

Watch the video from Oak National Academy from 2:56 onwards

<https://classroom.thenational.academy/lessons/was-world-war-two-inevitable/activities/2/>

Task

Below is a list of key events that ultimately led to the rise of the Nazi party and the start of the war.

- World War one
- The treaty of Versailles
- Hitler's foreign policy aims
- The Rhineland
- Appeasement
- The outbreak of World War two

Red: To answer the question, was war inevitable? Give 3 reasons why you think that after the first world war, another war was always going to happen.

Green: Write an explanation of your reasons for agreeing or disagreeing with the inevitability of WWII.

Sentence stems to support:

Having considered the key events leading to the end of the start of the second world war, I feel that it was/ was not inevitable

I think this event played a significant role because....

Blue: Create a balanced argument about the inevitability of the second world war. Include arguments for both sides (yes it was/ no it was not inevitable.)

1. Begin with an introduction which briefly sets out both positions - Some people believe that world war two could have been avoided, although others maintain that it was inevitable. Here are some of the main ideas behind these theories...
2. Each paragraph should contain an argument for or against and the next paragraph counters it.
3. Conclude with your own opinion, don't forget to use facts to back up your ultimate decision.

Below are some examples of arguments and extra information which may help you.

<https://www.bbc.co.uk/bitesize/clips/zxbs34j>

<https://libguides.tts.edu.sg/c.php?g=358385&p=2420110>

Thrive	PE	P4C	Other
<p>Meditation can be a great way to relax, focus on the present and clear your mind of negative thoughts.</p> <p>Read this booklet about 'body scan' meditation and see if you can try it for yourself.</p> <p>https://drive.google.com/file/d/1npCHFywDR4-O7uMont4MrgJA51WHP-Zp/view?usp=sharing</p>	<p>Make sure you take part in at least 30 minutes of exercise a day!</p> <p>Try a mixture of classes from:</p> <ul style="list-style-type: none"> - PE with Joe https://www.youtube.com/playlist?list=PLyCLOpd4VxBvQafyve889qVcPxYEjdSTI - Cosmic kids yoga - Zumba - Jog around your block - Disney Themed exercises https://www.nhs.uk/10-minute-shake-up/shake-ups 	<p><u>Change</u></p> <p>Here is a link to a lovely Pixar short animation about a sheep who undergoes change.</p> <p>https://www.youtube.com/watch?v=7WYR4AqRweY&feature=youtu.be</p> <p>Watch the film and think about when you have experienced change. How did you feel? What did you do to cope? What advice could you give to</p>	<p>Computing</p> <p>It's time to practice your typing skills! Use the link: https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr to go to BBC Dance Mat typing...can you start to touch type? (This is when you</p>

		someone else experiencing change?	don't have to look at the keyboard when you type and use all your fingers!)
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Useful websites - optional extras

- 1) Superb list of YouTube videos to support with Home Learning all in one place. You can just click on the link rather than have to google and search in other places. This page has links to PE with Joe (30 minute daily PE session at 9am with Joe Wicks), The Maths Factor (Online Maths Tutoring with Carol Vorderman), The world of David Walliams (at 11am each day you can listen to a David Walliams story for 20 minutes), Draw with Rob (Draw along videos with Rob Biddulph), Ruth Miskin (for Phonics videos every day), Myleene's Music Klass (Myleene Klass teaching music videos) and more!
<https://wakelet.com/wake/fc89440e-cbec-49a6-ac01-0f299c3a8dca>
- 2) All subjects - <https://www.bbc.co.uk/bitesize> Daily lessons for years 1- 6 on a range of subjects
- 3) English: Pobble 365 – A new image is published each day as a basis for creative writing. Story starters, questions and drawing ideas are provided (ENGLISH)
<https://www.pobble365.com/>
- 4) English: Storytime with Nick – Films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer (STORIES) <https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/>
- 5) English: Oxford Owl have a fantastic selection of e-books for children developing their reading skills (READING)
<https://home.oxfordowl.co.uk/>
- 6) English: Audible, a collection of stories, read aloud, are now available to access for free during the school closure. Google Audible Stories or go to <https://stories.audible.com/start-listen> For Reception children look at 'Littlest Listens'
- 7) Science: Carole Kenrick site has lots of links and ideas for activities linked to children's learning. It is suitable for EYFS and KS1 and KS2.
<https://sites.google.com/view/carolekenrick/science-at-home>
- 8) Science: Encounter Edu have fantastic science unit resources to use with your child
<https://encounteredu.com/teacher-resources/ages>