



Working from home tasks - w/c 8th June

Remember you can use our timetables to help you to structure your week: a regular routine is very important. Take part in exercise every day and have fun being with your families - remember to spend time talking and spending quality time together. Contact the school if you need any help with anything or speak to your teacher during your weekly phone call home. Don't forget to send us your homework either on Google Drive or via info@carpenters.newham.sch.uk

Reading

1. Read your reading book at home for at least 10 minutes each day.
2. Your teachers have set your reading homework on Google Classroom. Please ask your teacher online (between 9am and 3:30pm) if there is anything you don't understand and they will help you as soon as they can.

Writing

Aim

To persuade someone to make a change.

Task

World Oceans Day is an internationally-recognised day raising awareness of how we, and all humans, can play a significant role in helping to preserve marine life and their ecosystems. This week, It is your task to research and develop your awareness of how we can help preserve the oceans (your Google Classroom reading homework will help enormously here) . Using this knowledge, you will create a piece of writing persuading others to contribute to the cause.

Read the information on the websites below, to gather information about Ocean conservation. What is the history of World Oceans Day? What tips are provided, that even people like you and me can easily follow, to help? What animals are facing potential extinction? What are the biggest problems facing our oceans?

<https://worldoceansday.org/about/mission-and-history/>

<https://www.bbc.co.uk/newsround/52896710>

<https://www.bbc.co.uk/bitesize/articles/zs7mkty>

Watch the video on the website below, to further gather information about Ocean conservation.

<https://www.bbc.co.uk/newsround/52897610#:~:text=To%20enjoy%20Newsround%20at%20its,What%20is%20World%20Oceans%20Day%3F&text=On%208%20June%20every%20year,with%20144%20countries%20taking%20part.>

Write at least a 10-sentence text, persuading a person of your choosing to help do more to save the oceans.

P1 (two sentences): Introduce what World Oceans Day is and what the organisers' work includes.

P2 (two sentences): Provide your first key reason that people should help save the oceans.

P3 (two sentences): Provide your second key reason that people should help save the oceans.

P4 (two sentences): Provide your third key reason that people should help save the oceans.

P5 (two sentences): Conclude and summarise how and why we must save the oceans.

Write a four paragraph persuasive text, persuading an adult to help do more to save the oceans.

P1: Introduce background information about World Oceans Day and its history of work - provide some key dates and statistics to provide information and highlight how severe this should be taken.

P2: Provide a pair of key reasons as to how we can and why we must preserve the oceans.

P3: Provide another pair of key reasons as to how we can and why we must preserve the oceans.

P4: Finish with a conclusion, summarising your key reasons.

Write a five paragraph persuasive text, persuading the prime minister to help do more to preserve and protect the oceans.

P1: Introduce background information about World Oceans Day and its history of work - provide some key dates and statistics to provide information and highlight how severe this should be taken.

P2: Provide a pair of key reasons as to how we can and why we must preserve the oceans.

P3: Provide another pair of key reasons as to how we can and why we must preserve the oceans.

P4: Show an awareness of a counter-argument (although there will not be many viable ones) and persuade how it can be/why it should be avoided.

P5: Finish with a conclusion, summarising your key reasons.

Criteria:

- Eye-catching title.
- Formal tone (no slang or basic vocabulary).
- Reasoning.
- Rhetorical questions.
- Modal verbs.
- Repetition.
- Emotive language.

For good examples of a KS2 persuasive text, visit the website below:

<https://www.literacywagoll.com/persuasive.html>

Maths

1. Work on your 'My Maths' every day.
2. Practise your times tables on TT rockstars each day.
3. Log onto Maths with Parents each week.
4. Take part in the daily maths lessons from the BBC <https://www.bbc.co.uk/bitesize/articles/zb48d6f>

Topic

Aim

To understand the events that led to the end of WW2.

Task

Below is a list of key events that ultimately led to the downfall of the axis forces and a great, life-changing victory for the allied forces.

- VE day.
- The Battle of Stalingrad.
- D-day.
- The Battle of the Bulge.
- The Bombing of Dresden.
- Italy turns on Germany.
- Operation Plunder.
- Hitler's death.
- The Soviets take Berlin.
- The liberation of Auschwitz.
- The Yalta conference.

Use the Google search example below to identify sensible websites that will provide you with a reliable description of the event:

VE Day KS2 - use sites such as 'bbc', 'history.com', 'ducksters', 'hamilton-trust'.

Remember, you should be verifying (checking the accuracy) of information across more than one source.

Additionally, the following website provides some nice detail regarding WW2 events:

http://www.bbc.co.uk/history/worldwars/wwtwo/ww2_summary_01.shtml

Red: To create a timeline of key dates and events that led to the end of World War Two.

Green:

- 1) To create a timeline of key dates and events that led to the end of World War Two.
- 2) Then, have your say. Which event do you think was the pivotal turning point that led to Allied victory?

Sentence stems to support:

Having conducted some research into the key events leading to the end of the second world war, I feel that played a major role in bringing WWII to a conclusion.

I think this event was significant because....

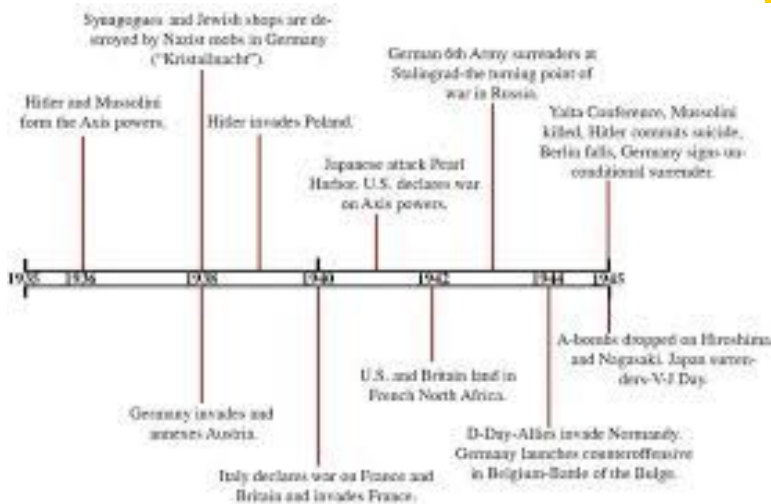
Blue:

- 1) To create a timeline of key dates and events that led to the end of World War Two.
- 2) Then, have your say. Justify which event you believe was crucial to the Allied forces gaining victory. Back up your justification using evidence from what you have discovered in your research. You will also need to make comparisons with the other events.

Challenge: Investigate more deeply into a key event of WW2 - The Battle of the Bulge. Why do you think that European forces felt indebted to The United States of America?

Battle of the Bulge KS2 - Ducksters.

Below are some examples of WW2-based timelines for you to use as a template if you wish.



| Thrive | PE | P4C | Other |
|--|---|--|------------|
| <ol style="list-style-type: none"> 1. Create a picture of your safe space using anything you can find. This could be colouring pens or pencils, items you find while out on a walk - whatever you like! 2. Using only a newspaper and Sellotape, see what you can create. Send us a photo of your creation to info@carpenters.newham.sch.uk | <p>Make sure you take part in at least 30 minutes of exercise a day!</p> <p>Try a mixture of classes from:</p> <ul style="list-style-type: none"> - PE with Joe https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI - Cosmic kids yoga - Zumba - Jog around your block - Disney Themed exercises https://www.nhs.uk/10-minute-shake-up/shake-ups | <p><u>Celebrations</u></p> <p>VE day was an important day of celebration for Britain. They celebrated winning the war alongside allied forces.</p> <p>Think of a time when you and your family had a huge celebration.</p> <p><i>What were you celebrating?</i></p> <p><i>What special things did you do to celebrate?</i></p> <p><i>Why was this such an important event?</i></p> | <p>N/A</p> |

How does it feel to celebrate as a family?

Are celebrations important?

Useful websites - optional extras

- 1) Superb list of YouTube videos to support with Home Learning all in one place.
You can just click on the link rather than have to google and search in other places. This page has links to PE with Joe (30 minute daily PE session at 9am with Joe Wicks), The Maths Factor (Online Maths Tutoring with Carol Vorderman), The world of David Walliams (at 11am each day you can listen to a David Walliams story for 20 minutes), Draw with Rob (Draw along videos with Rob Biddulph), Ruth Miskin (for Phonics videos every day), Myleene's Music Klass (Myleene Klass teaching music videos) and more!
<https://wakelet.com/wake/fc89440e-cbec-49a6-ac01-0f299c3a8dca>
- 2) All subjects - <https://www.bbc.co.uk/bitesize> Daily lessons for years 1- 6 on a range of subjects
- 3) English: Pobble 365 – A new image is published each day as a basis for creative writing. Story starters, questions and drawing ideas are provided (ENGLISH)
<https://www.pobble365.com/>
- 4) English: Storytime with Nick – Films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer (STORIES) <https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/>
- 5) English: Oxford Owl have a fantastic selection of e-books for children developing their reading skills (READING)
<https://home.oxfordowl.co.uk/>
- 6) English: Audible, a collection of stories, read aloud, are now available to access for free during the school closure. Google Audible Stories or go to <https://stories.audible.com/start-listen> For Reception children look at 'Littlest Listens'
- 7) Science: Carole Kenrick site has lots of links and ideas for activities linked to children's learning. It is suitable for EYFS and KS1 and KS2.
<https://sites.google.com/view/carolekenrick/science-at-home>
- 8) Science: Encounter Edu have fantastic science unit resources to use with your child
<https://encounteredu.com/teacher-resources/ages>