



## Year 4 - Working from home tasks - w/c 15th June

Remember you can use our timetables to help you to structure your week: a regular routine is very important. Take part in exercise every day and have fun being with your families - remember to spend time talking and spending quality time together. Contact the school if you need any help with anything or speak to your teacher during your weekly phone call home. Don't forget to send us your homework either on Google Drive or via [info@carpenters.newham.sch.uk](mailto:info@carpenters.newham.sch.uk)

### Reading

1. Read your reading book at home for at least 10 minutes each day.
2. Your teachers have set your reading homework on Google Classroom. Please ask your teacher online (between 9am and 3:30pm) if there is anything you don't understand and they will help you as soon as they can.

Read the this week's 'First News'

[https://schools.firstnews.co.uk/wp-content/uploads/sites/3/resources/Lores\\_730.pdf](https://schools.firstnews.co.uk/wp-content/uploads/sites/3/resources/Lores_730.pdf)

And tell me what is your favourite story and why you are interested in it.

Then, read the articles and answer the questions.

**Red group:**

[https://docs.google.com/document/d/1bYW\\_kYshFCE3iRZqA2J6E4ySELpp3OfsymY1nSFfy3c/edit?usp=sharing](https://docs.google.com/document/d/1bYW_kYshFCE3iRZqA2J6E4ySELpp3OfsymY1nSFfy3c/edit?usp=sharing)

**Green/Blue groups:**

<https://docs.google.com/document/d/1AZAu8I7qa0IbR2YEJnhIJd6H3CiKLy6TshKHjAOuWs/edit?usp=sharing>

### Writing

#### Aim

Last week, we started to write our new class text: 'Leave us alone!'

(See attached documents - there is a separate one for the red group if you'd like.)

#### Task

This week, your job is to write the rest of your 'innovated' text. Remember, this means that you don't write a completely new story but you change some key parts of the text.

#### **Red group:**

- 1) Practice retelling the text. Can you retell it just using your story map?
- 2) Write the build up but change what the warning sign says, then carry on and finish your text making some small changes as you go.

#### **Green group:**

- 1) Read the rest of the story carefully. Use your story map to read the text through from start to finish.
- 2) Write the second, third, fourth and fifth paragraphs but change at least the character's job and the warning sign. Can you include some inverted commas for speech?

**Challenge:** Be creative! Make any other changes you want but remember to use the same structure.

**Blue group:**

- 1) Read the third , fourth and fifth paragraphs (problem, resolution and ending) carefully. Retell the whole text to a family member/ friend, using only your story map.
- 2) Write your innovated third, fourth and fifth paragraphs.
  - Can you use a different verb instead of 'explained'?
  - Include inverted commas for speech.
  - Describe the worry your character has.
  - Remember, keep the main structure but change character and some of the words, for example:

“Don't be ridiculous, it's merely an ancient omen...”

## Maths

1. Work on your 'My Maths' every day.
2. Practise your times tables on TT rockstars each day.
3. Log onto Maths with Parents each week.
4. Take part in the daily maths lessons from BBC <https://www.bbc.co.uk/bitesize/articles/zb48d6f>

## Topic

### Aim

Last week we started looking at The Anglo Saxons and how they invaded Britain. This week we are going to look at why the Anglo-Saxons settled in Britain.

### Tasks

Watch this video:<https://www.bbc.co.uk/bitesize/clips/zc3b4wx> and discuss the reasons for the Saxons wanting to settle in Britain. Do you think this happens in England and around the world to people today? What do we call this today?

Write a short paragraph explaining why the Saxons settled in Britain.

Watch this video: <https://www.bbc.co.uk/bitesize/clips/z36tsbk>

**Red group:** Write a short description explaining a day in the life of a Saxon farmer.

[http://www.earlybritishkingdoms.com/kids/saxon\\_farming.html](http://www.earlybritishkingdoms.com/kids/saxon_farming.html) - Use this link to research about farming during the Anglo-Saxon times.

**Green group:** Write a diary entry in the role of a Saxon. What was a normal day for a Saxon? What jobs did they have? How might it have been different for men and women?

**Blue group:** Write a diary entry in the role of a Saxon. What was a normal day for a Saxon? How was it different for the rich Saxons compared to the poor? What leisure activities did the Saxons do?

Use this link to help with your research: <http://www.localhistories.org/saxonlife.html>

Here is an example to start you off:

[https://docs.google.com/document/d/1tb4-yJzauKZ4PlroraOO6RTCGktXIY25nZHkZqI\\_aOU/edit?usp=sharing](https://docs.google.com/document/d/1tb4-yJzauKZ4PlroraOO6RTCGktXIY25nZHkZqI_aOU/edit?usp=sharing)

Don't forget to take a picture of your learning or scan it and email it to me (or upload it to Google Classroom).

**Thrive**

**PE**

**P4C**

**Other**

<p>1. Create a picture of your safe space using anything you can find. This could be colouring pens or pencils, items you find while out on a walk - whatever you like!</p> <p>2. Using only a newspaper and Sellotape, see what you can create. Send us a photo of your creation to <a href="mailto:info@carpenters.nwham.sch.uk">info@carpenters.nwham.sch.uk</a></p>	<p>Make sure you take part in at least 30 minutes of exercise a day! Try a mixture of classes from:</p> <ul style="list-style-type: none"> <li>- PE with Joe <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></li> <li>- Cosmic kids yoga</li> <li>- Zumba</li> <li>- Jog around your block</li> <li>- Disney Themed exercises <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups">https://www.nhs.uk/10-minute-shake-up/shake-ups</a></li> </ul>	<p>Download the pack from Dialogue Works which talks about 'thinking moves.' It suggests some activities to try as a family.</p> <p><a href="https://dialogueworks.co.uk/wp-content/uploads/2020/03/Hometalk-week-2.pdf">https://dialogueworks.co.uk/wp-content/uploads/2020/03/Hometalk-week-2.pdf</a></p>	<p><b>Computing</b> Read the article from BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/z23q7ty">https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/z23q7ty</a> Can you tell me what these words mean:</p> <p>Sequencing Repetition selection</p> <p><b>Art</b> Here's a video about drawing with chalk. Can you give it a try? Please email or share any pictures you create. <a href="https://www.bbc.co.uk/bitesize/clips/zt8y2p3">https://www.bbc.co.uk/bitesize/clips/zt8y2p3</a></p>
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## Useful websites- optional extras

- 1) Superb list of YouTube videos to support with Home Learning all in one place. You can just click on the link rather than have to google and search in other places. This page has links to PE with Joe (30 minute daily PE session at 9am with Joe Wicks), The Maths Factor (Online Maths Tutoring with Carol Vorderman), The world of David Walliams (at 11am each day you can listen to a David Walliams story for 20 minutes), Draw with Rob (Draw along videos with Rob Biddulph), Ruth Miskin (for Phonics videos every day), Myleene's Music Klass (Myleene Klass teaching music videos) and more!  
<https://wakelet.com/wake/fc89440e-cbec-49a6-ac01-0f299c3a8dca>
- 2) All subjects - <https://www.bbc.co.uk/bitesize> Daily lessons for years 1- 6 on a range of subjects
- 3) English: Pobble 365 – A new image is published each day as a basis for creative writing. Story starters, questions and drawing ideas are provided (ENGLISH)  
<https://www.pobble365.com/>
- 4) English: Storytime with Nick – Films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer (STORIES) <https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/>
- 5) English :Oxford Owl have a fantastic selection of e-books for children developing their reading skills (READING)  
<https://home.oxfordowl.co.uk/>
- 6) English: Audible, a collection of stories, read aloud, are now available to access for free during the school closure. Google Audible Stories or go to <https://stories.audible.com/start-listen> . For Reception children look at 'Littlest Listens'
- 7) Science: Carole Kenrick site has lots of links and ideas for activities linked to children's learning. It is suitable for EYFS and KS1 and KS2.  
<https://sites.google.com/view/carolekenrick/science-at-home>
- 8) Science: Encounter Edu have fantastic science unit resources to use with your child  
<https://encounteredu.com/teacher-resources/ages>