



## Working from home tasks - w/c 1st June 2020

Remember you can use our timetables to help you to structure your week: a regular routine is very important. Take part in exercise every day and have fun being with your families - remember to spend time talking and spending quality time together. Contact the school if you need any help with anything or speak to your teacher during your weekly phone call home. Don't forget to send us your homework either on Google Drive or via [info@carpenters.newham.sch.uk](mailto:info@carpenters.newham.sch.uk)

### Reading

1. Read your reading book at home for at least 10 minutes each day.
2. Take part in a speed sounds lesson each day on the 'Read Write Inc' Youtube Channel.  
[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFClg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ)  
Choose the group that is right for you! Ask your teacher when they call, if you're not sure.
3. Choose a comprehension activity to complete for the week. Follow the link below:  
<https://www.twinkl.co.uk/resource/dolphins-differentiated-reading-comprehension-ages-5-7-t-l-9636>

Challenge: Can you summarise a story you have read?

### Writing

#### Aim

To consolidate the days of the week and use them correctly in our writing.

To revise what verbs are and how I use them in my writing.

#### Tasks

Look at the daily bbc lessons - watch the videos and have a go at the tasks.

<https://www.bbc.co.uk/bitesize/articles/zvr6pg8>

1. Revise the spellings for the days of the week.
2. Make a note of what you do on each day of the week.
3. Make a list of verbs. How many can you think of?

Let's create a diary that outlines the things you've done over the past week. You can use the days of the week as a sentence starter. If you prefer, you could include things that you would have liked to do instead. That will be much more fun! Here is an example for you:

**Monday - On Monday, I went for a run in the morning with my parents because I like to stay healthy. When I got home, I did some English work. At the end of the day, I read a book about a monster and then went to bed.**

4. Now it's your turn! Write your own sentences, explaining what you did on each day of the week.

**Red: Remember to spell the days of the week correctly -using capital letters.**

**Green: Use adverbs to describe your actions.**

- For example: On Monday morning, I walked **quickly** to the shop because we had run out of milk for our cereal.

Blue: Use adverbs to describe your actions and have a go at using an exclamation mark.

- For example: On Monday morning, I had to walk **quickly** to the shop because we had run out of milk for our cereal. It was very frustrating!

**Challenge:** Can you include conjunctions (joining words) such as 'and', 'because' and 'when'.

## Maths

1. Work on your 'My Maths' every day.
2. Practise your times tables on TT rockstars each day.
3. Log onto Maths with Parents each fortnight.

### Aim

This week we would like you to focus on subtraction. You should aim to consolidate your understanding of how to subtract 2 digit numbers.

### Task

Look at the daily bbc lessons - watch the videos and have a go at the tasks.

<https://www.bbc.co.uk/bitesize/articles/zrnfvk7>

Please make some notes to answer the following questions :

1. Can you show the subtraction questions using a tens and ones frame?
2. Which is the most difficult subtraction question?  
 $65 - 5 =$  or  $16 - 9 =$   
Explain your answer.
3.  $98 - 86 =$   
Which method could you use? Hint: try the counting up method? Why is that a useful method to use?

Challenge: <https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/zc78srd>

Have a look at these column subtraction videos. Can you explain how to use column subtraction? You could create a poster to help your friends!

## Topic

### Aim

To sequence the events of the Great Fire of London.

### Tasks

- 1) Think back to your comprehension activity a while ago about The Great Fire of London - what can you remember about it? Tell a family member everything you know!
- 2) Watch both videos and play the interactive game, these will give you lots of information about the fire.
- 3) You may wish to take notes and pause the video along the way, as this will be a good reminder later on.

Video 1: <https://www.youtube.com/watch?v=VarSSAwiiimU>

Video 2, plus interactive game: <http://www.fireoflondon.org.uk/game/>

- 4) Use the sequencing cards (which you will find in the 'Additional Resources' section) to help you order the events of the Great Fire of London.
- 5) Talk through the story with an adult. Can you remember how many days the fire lasted? Which day did it start on?
- 6) Retell the main events of the story using a timeline.

Red: Draw a timeline using the sequencing cards to help.

Green: Draw a timeline of your own. Ask an adult to take the cards away so that you have to remember. At the end, your adult can show you the cards and help you check. Do you need to make any changes?

Blue: Draw a timeline of your own. Ask an adult to take the cards away so that you have to remember. At the end, your adult can show you the cards and help you check. Do you need to make any changes?

Then, add some sentences to each part of the timeline to add more information about what happened.

| Thrive   | PE   | P4C  | Other  |
|--|--|--|--|
| <p>1. Make a collage to represent you! What can you find in the house or garden to make it?</p> <p>2. Play the 'Who am I?' game. Stick the name of a character or object on your head (without being able to see it yourself). Ask your family to describe the object without giving you the answer. Can you guess what/who they are describing?</p> <p>Don't forget to share your photos with us at:<br/><a href="mailto:info@carpenters.newham.sc.h.uk">info@carpenters.newham.sc.h.uk</a></p> | <p>Make sure you take part in at least 30 minutes of exercise a day!</p> <p>Try a mixture of classes from:</p> <ul style="list-style-type: none"><li>-Andy's wild workouts<br/><a href="https://www.bbc.co.uk/programmes/p06tmmvz">https://www.bbc.co.uk/programmes/p06tmmvz</a></li><li>- PE with Joe<br/><a href="https://www.youtube.com/playlist?list=PLyCLOpd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLyCLOpd4VxBvQafyve889qVcPxYEjdSTI</a></li><li>- Disney Themed exercises<br/><a href="https://www.nhs.uk/10-minute-shake-up/shake-ups">https://www.nhs.uk/10-minute-shake-up/shake-ups</a></li><li>- Yoga for children<br/><a href="https://www.youtube.com/watch?v=8fVQGRrRKPs">https://www.youtube.com/watch?v=8fVQGRrRKPs</a></li></ul> | <p>Have a family discussion about what makes you the person you are.</p> <p>Question ideas:</p> <p><i>What makes me who I am?</i></p> <p><i>How did I become the person I am?</i></p> <p><i>What is my personality like?</i></p> <p><i>How am I like my family members? What makes me different to my family?</i></p> <p><i>What do I like about me?</i></p> <p><i>What do other people like about me?</i></p> | <p>We hoped you loved your letters.</p> <p>Don't forget to write back to us!</p> |

## Useful websites- optional extras

- 1) Superb list of YouTube videos to support with Home Learning all in one place. You can just click on the link rather than have to google and search in other places. This page has links to PE with Joe (30 minute daily PE session at 9am with Joe Wicks), The Maths Factor (Online Maths Tutoring with Carol Vorderman), The world of David Walliams (at 11am each day you can listen to a David Walliams story for 20 minutes), Draw with Rob (Draw along videos with Rob Biddulph), Ruth Miskin (for Phonics videos every day), Myleene's Music Klass (Myleene Klass teaching music videos) and more!  
<https://wakelet.com/wake/fc89440e-cbec-49a6-ac01-0f299c3a8dca>
- 2) All subjects - <https://www.bbc.co.uk/bitesize> Daily lessons for years 1- 6 on a range of subjects
- 3) English: Pobble 365 – A new image is published each day as a basis for creative writing. Story starters, questions and drawing ideas are provided (ENGLISH)  
<https://www.pobble365.com/>

- 4) English: Storytime with Nick – Films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer (STORIES) <https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/>
- 5) English :Oxford Owl have a fantastic selection of e-books for children developing their reading skills (READING) <https://home.oxfordowl.co.uk/>
- 6) English: Audible, a collection of stories, read aloud, are now available to access for free during the school closure. Google Audible Stories or go to <https://stories.audible.com/start-listen> . For Reception children look at ‘Littlest Listens’
- 7) Science: Carole Kenrick site has lots of links and ideas for activities linked to children’s learning. It is suitable for EYFS and KS1 and KS2. <https://sites.google.com/view/carolekenrick/science-at-home>
- 8) Science: Encounter Edu have fantastic science unit resources to use with your child <https://encounteredu.com/teacher-resources/ages>