

RECEPTION TOPIC WEB

PSED (Personal, Social and Emotional Development)	CL (Communication and Language)	PD (Physical Development)
<p>Throughout this term, we will be developing our class rules and learning about the school-wide RESPECT values. We will be focussing on making relationships with others, building our self-confidence, becoming aware of our inside and outside learning environments, and how to appropriately manage our thoughts, feelings and actions through circle time.</p>	<p>This half term we will be focussing on developing the children's listening skills, promoting understanding and expanding their vocabulary. To build confidence, we will work on listening on the carpet, listening and talking one to one, responding to instructions, and using our language inside and outside of the class to communicate with our friends.</p>	<p>Children should be guided and encouraged continuously at home and at school to dress and undress independently. They should also be encouraged to develop positive attitudes towards a healthy lifestyle. In PE lessons, we will focus on starting and stopping movements on a given signal and to listen and follow instructions. We will also learn how to use different spaces and equipment safely. To support the children in their writing, they will develop their fine motor skills to support them in holding a pencil with the correct 3 fingers grip and forming letters correctly.</p>
Reading	<p>Class: Sunflower/Snowdrop Year Group: Reception Term: Autumn 1 Term Teacher/s: Miss Andruko/ Mrs McFarlane</p>	Writing
<p>This half term will be exploring a variety of different stories. Children will learn about how stories are structured, the different characteristics within stories, such as the characters (who the story is about), the setting (where the story happens), and what problems the characters experience throughout the plot. We will also be looking at poetry and exploring simple rhyming words to make our own poems.</p>		<p>This half term we will be retelling the story '<u>Little Red Riding Hood.</u>' The children will focus on using actions and drawing their own story maps to remember the story structure. Children will begin to rewrite stories in their own words using skill learnt from Talk 4 Writing. During our literacy sessions, we will be using story-frame whiteboards to practice mark-making and sequencing stories.</p>
Maths		
<p style="text-align: center;"><u>Number</u></p> <p>We will be learning and extending our counting by reciting numbers in their correct order both forwards and backwards. We will practice how to correctly form the numbers 1 to 10 and beyond. We will play various games to help us recognise different numerals by sight when out of order and to then place them in the correct order. We will practice counting 3, 4 or more objects from a large group saying one number name for each item and to record and say which number is one more or one less than a given number.</p>	<p style="text-align: center;"><u>Shape, space and measure</u></p> <p>We will be exploring the different uses for positional language such as: on, beside, under, over, next to, and its meaning by confidently describing where the object is placed. We will be discovering different ways to measure height and length of objects, ordering them by length or height, and recording our findings in different ways, such as graphs, numbers or pictures. Children will develop skills of estimation. We will be learning basic shapes names and characteristics for the 2d shapes including circles, squares, triangles and rectangles</p>	
Understanding the world	Expressive Arts	
<p>This term we are learning about ourselves, the people around us and the communities that we live in. We will be talking about special times and events in the lives of our families and friends (with a special focus on Divali and Eid). We will be exploring different ICT equipment, which includes various toys, the computer, torches, and cameras.</p>	<p>Children will develop the understanding that lines can be used to enclose spaces, begin to use these shapes to represent objects and that different media can be combined to create new effects. This will include cutting and sticking, making collages, painting and colouring, model making and exploring how colours change.</p>	