

# RECEPTION TOPIC WEB

| <b>PSED (Personal, Social and Emotional Development)</b>  | <b>CL (Communication and Language)</b>   | <b>PD (Physical Development)</b>   |
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| <p>This term we will be developing our class rules and the school-wide RESPECT values. We will be focussing on making relationships with others, building our self-confidence, becoming aware of our learning environment, and how to appropriately manage our thoughts and feelings through circle time. We will be playing various turn-taking games, and taking part in activities with partners.</p>                                      | <p>Communication and Language is closely linked to the goals in PSED for children's listening skills, understanding and speaking. To build confidence, we will work on listening on the carpet, listening and talking one to one, responding to instructions, and using our language inside and outside of the class to communicate with our friends.</p>  | <p>Children should be guided continuously at home and school to dress and undress independently. During PE sessions and daily outdoor play we will develop a range of movement techniques and physical skills using all parts of our body. We will continue to practise holding a pencil with the correct 3 fingers in a pencil grip.</p>  |
| <b>Reading</b>  | <p><b>Class:</b><br/>Sunflower &amp; Snowdrop<br/><b>Year Group:</b> Reception<br/><b>Term:</b> Autumn 2 Term<br/><b>Teachers:</b><br/>Miss Andruko &amp; Mrs McFarlane<br/><b>Entry Point:</b><br/>Dress up as a Pirate<br/><b>Exit Point:</b><br/>Treasure Hunt</p>  | <b>Writing</b>   |
| <p>We will be exploring a variety of different stories, both listening to and using our phonics to sound out the words. We will continue to focus on the different characteristics within stories, such as the characters (who the story is about), the setting (where the story happens), and what problems the characters experience throughout the plot. Children will be encouraged to hear the initial sounds of words.</p>              |  | <p>We will be retelling the story <u>Pirates Love Underpants</u>. Children will focus on using actions and story maps to remember the story structure, and begin to write the stories in their own books. During our literacy sessions, we will be using story-frame whiteboards to practice mark-making and sequencing stories. Children will be encouraged to write the initial sounds of words.</p> |
| <b>Maths</b>  |  |  |
| <b>Number</b>   | <b>Shape, space and measure</b>  |  |
| <p>We will be learning and extending our counting by reciting numbers in their correct order. We will practice how to correctly form the numbers 1 to 10 and beyond. We will play various games to help us match numeral to quantity, and fill in missing numbers from a set. The terms 'more' and 'less' will be explored and mastered to compared quantities, and extending on to finding 'one more' and 'one less' from a given value.</p> | <p>We will explore how to find and create patterns using shapes and colours, remembering that patterns repeat and finding where this happens around the school. We will be introducing the mathematical language to help us understand length and height, and using this to describe and measure different objects. We will learn different values of coins, and use role-play to explore the language and meaning of money.</p> |  |
| <b>Understanding the world</b>  | <b>Expressive Arts</b>   |  |
| <p>This term we are looking at Treasure, and engaging in numerous pirate-themed activities throughout the term, including dressing up, treasure maps, and building a pirate ship. We will be exploring different ICT equipment, which includes various toys, the computer, torches, and cameras. For RE, we will focus on the celebration of Christmas.</p>   | <p>Children will develop the understanding that lines can be used to enclose spaces, begin to use these shapes to represent objects, and that different media can be combined to create new effects. This will include cutting and sticking, making collages, painting and colouring, and exploring how colours change.</p>  |  |