

CLASS TOPIC WEB

PSED (Personal, Social and Emotional Development)	CL (Communication and Language)	PD (Physical Development)
<p>This term we will continue to develop our class rules and the school-wide RESPECT values. We will be focussing on various ways to build children's confidence to:</p> <ul style="list-style-type: none"> • Discuss in a familiar group • Speak about what they have learnt and to share their own ideas • Make choices as to which resources they will need • Express when they do or do not need help. 	<p>Communication and Language is closely linked to the goals in PSED for children's listening skills, understanding and speaking.</p> <ul style="list-style-type: none"> • To build confidence in expressing themselves effectively, showing awareness of the listeners' needs • To answer how and why questions as a response to an experience or story • Following instructions involving several ideas or actions 	<ul style="list-style-type: none"> • Children should be guided continuously at home and school to dress and undress independently • We are developing our knowledge about how we can be healthy and safe in our daily life. • We will be learning and refining different types of movement and physical skills, using all parts of the body that will build strength and stability.
Reading	<p>Classes: Sunflower/Snowdrop Year Group: Reception Term: Summer 2 Teachers: Miss Andrade/Mrs McFarlane Starting point: Creating a Classroom Zoo Exit Point: Paradise Park Trip</p>	Writing
<p>Every day, children have focused guided reading activities, where they:</p> <ul style="list-style-type: none"> • Work on blending sounds together to make words in phonics, and practice this throughout the day • Read a sentence • Summarise what is happening • Answer a range of looking, clue, and thinking questions from the text • Begin to read with expression 		<p>We will be retelling the story <u>Dear Zoo</u>. Children will focus on using actions and story maps to remember the story structure, and begin to write the stories in their own books. During our writing sessions, we will be using story-frames to help sequence our stories. We will use our phonic sound mats to help us with our spelling.</p>
Maths		
<p style="text-align: center;"><u>Number</u></p> <p>We will be learning and extending our counting by reciting numbers in their correct order, and working on ordering numbers that have been mixed up through visual and hands on games. We will continue to practise how to correctly form the numbers 1 to 10 and beyond. We will also be practising adding and subtracting 2 single digit numbers to find a total, and using sharing, doubling and halving to solve problems.</p>	<p style="text-align: center;"><u>Shape, space and measure</u></p> <p>We will be learning and exploring language related to mathematical concepts, such as time, capacity, and distance. We will order and sequence familiar events and create patterns that we can describe. We will be discovering different ways to measure the weight and height of objects and recording our findings in different ways, such as; graphs, numbers or pictures.</p>	
Understanding the world	Expressive Arts	
<p>This term we are looking at <u>Animals</u>. Children will think about the similarities and differences in relation to habitats, diet, life cycles, and comparing them to humans. We will discuss the animals in our own immediate environment and how environments might vary. We will make observations of animals and plants, explain why some things occur and talk about the changes we observe.</p>	<ul style="list-style-type: none"> • Experiment with rhythm, songs and musical instruments. • Find out how instruments can change their sound by playing them in a variety of ways. • Use their imagination in role play, using costumes and props. • Act out stories with others and carry on using their own ideas. • Continue to develop the use of different materials, using various tools to achieve a desired effect. 	