

CLASS TOPIC WEB

PSED (Personal, Social and Emotional Development)	CL (Communication and Language)	PD (Physical Development)
<p>This term we will continue to promote and behave according to our class rules and the school-wide RESPECT values. We will be focusing on making choices and communicating these to others, self-reflecting to build our self-confidence. We have been attending achievement assemblies and celebrating what we and our friends have been especially successful at.</p>	<p>Communication and Language is closely linked to the goals in PSED for children's listening skills, understanding and speaking. To build confidence, we will work on managing attention on the carpet, listening and talking one to one and in focus groups, responding to instructions and using our language inside and outside of the class to communicate with our friends.</p>	<p>Children should be guided continuously at home and school to dress and undress independently. We are learning how to move in many different ways, using different levels, pathways, and speeds during PE and outdoor play. We are focusing on healthy exercise, like walking to school and exploring movement at playtime.</p>
Reading	<p>Class: Sunflower/Snowdrop Year Group: Reception Term: Summer 1 Teachers: Miss Andruko/ Mrs McFarlane Entry Point: Transportation Tally Exit Point: Designing and building a vehicle</p>	Writing
<p>During daily guided reading sessions, we sit with the teacher and focus on a story, looking at the sounds of the letters, summarising what has been happening, and thinking about what might happen at the end. We also take part in other carousel activities around the room, building our ability to blend words, read independently, and expand our comprehension of the focus story.</p>		<p>We will be retelling the story <u>Mr Gumpy's Outing</u>. Children will focus on using actions and story maps to remember the story structure, and begin to write the stories in their own books. During our literacy sessions, we will be using storyframe whiteboards to practice mark-making and sequencing stories. We will be writing our own stories based on the Mr Gumpy's Outing.</p>
Maths		
<u>Number</u>	<u>Shape, space and measure</u>	
<p>We will be learning and extending our counting by reciting numbers in their correct order, and working on ordering numbers that have been mixed up through visual and hands on games. We will continue to practice 1-more and 1-less problems up to 20, and being able to recall these facts quickly and easily. We will be learning the different ways that a total can be shared between friends, using language to describe these problems, and representing these in mathematical equations.</p>	<p>We will continue to learn the names of 2D and 3D shapes, use language to characterise them and find them in our daily lives. We will be looking at capacity and using maths language to solve problems related to this. We will be discovering different ways to measure distance, using different tools to measure and discuss. We will be recording information in different ways, such as graphs, tallies, numbers or pictures, and linking this to our transportation activities.</p>	
Understanding the world	Expressive Arts	
<p>This term we are looking at Transportation. We will be exploring our own community and observing all of the different types of transport used by people. We will be learning about what people around the world use to get around. At the end of the term we will be using different ICT equipment, including the computer and cameras, to design our own mode of transportation.</p>	<p>We will experience with rhythm and song, and have the opportunity to experiment ways of changing them. Our daily Zumba provides us with song and dance understanding. We will be building our design and technology skills by using what we learn in topic to build our own vehicles. We will draw a plan, use resources to build it, and decorate it to make it personal.</p>	