

CLASS TOPIC WEB

PSED (Personal, Social and Emotional Development)	CL (Communication and Language)	PD (Physical Development)
<p>This term we will continue to promote and behave according to our class rules and the school-wide RESPECT values. We will be focussing on making choices and communicating these to others, self-reflecting to build our self-confidence, and become aware of our and other's achievements by attending the school wide assemblies on Friday.</p>	<p>Communication and Language is closely linked to the goals in PSED for children's listening skills, understanding and speaking. To build confidence, we will work on managing attention on the carpet, listening and talking one to one and in focus groups, responding to instruction, and using our language inside and outside of the class to communicate with our friends.</p>	<p>Children should be guided continuously at home and school to dress and undress independently. We are learning how to move in many different ways, using different levels, pathways, and speeds during PE and outdoor play. We are focusing on healthy eating, and what we can do at home and at school to keep our bodies healthy.</p>
Reading	<p style="text-align: center;">Class: Sunflower/Snowdrop Year Group: Reception Term: Spring 2 Teachers: Miss Andruko/ Mrs McFarlane</p>	Writing
<p>During daily guided reading sessions, we sit with the teacher and focus on a story, looking at the sounds of the letters, summarising what has happened, and thinking about what might happen at the end. We also take part on other carousel activities around the room, building our ability to blend words, read independently, and expand our comprehension of the focus story.</p>		<p>We will be retelling the story <u>The Tiger Who Came to Tea</u>. Children will focus on strategies to remember the story structure, and write both the original story and their innovated version in their own books. During our literacy sessions, we will be using story-frame whiteboards to practice mark-making and sequencing stories, and phonics knowledge to write our ideas.</p>
Maths		
<p style="text-align: center;"><u>Number</u></p> <p>We will be learning and extending our counting by reciting numbers in their correct order, and working on ordering numbers that have been mixed up through visual and hands on games. We will continue to practice how to correctly form the numbers 1 to 10 and beyond. We will practice counting up to 20, and being able to find 1 more and 1 less than a given number. We have also been practicing adding, subtracting, doubling and halving 2 single digit numbers to find a total.</p>	<p style="text-align: center;"><u>Shape, space and measure</u></p> <p>We will continue to learn the names of 2D and 3D shapes, use language to characterise them and find them in our daily lives. We will be looking at ordering and sequencing familiar events, and learning some language that helps us understand money. We will be discovering different ways to measure weight of objects, using different tools measure weight, and recording our findings in different ways, such as graphs, tallies, numbers or pictures, and linking this to our topic activities.</p>	
Understanding the world	Expressive Arts	
<p>This term we are looking at Food, both in our lives and around the world. We will be talking about what kind of food we like and dislike, what effects food has on our bodies, and what kind of food people eat in a range of different cultures. We will be exploring different ICT equipment, which includes various toys, the computer, torches, and cameras.</p>	<p>We will experience with rhythm and song, and have the opportunity to experiment ways of changing them. Our daily Zumba provides us with song and dance understanding. We will also continue to use of different materials and tools to achieve a desired effect for our work for many different subjects, including sketching and shading while observing how food changes.</p>	