

RECEPTION TOPIC WEB

PSED (Personal, Social and Emotional Development)	CL (Communication and Language)	PD (Physical Development)
<p>This term we will continue to develop our class rules and the school-wide RESPECT values. We will be focussing on taking turns and communicating with others, self-reflecting to build our self confidence, becoming aware of our learning environment, and how to appropriately manage our behaviour and feelings throughout the day.</p>	<p>Communication and Language focusses on children's listening, understanding and speaking skills. To build confidence, we will work on managing attention on the carpet, listening and talking one to one and in focus groups, responding to instruction, and using our language inside and outside of the class to communicate with our friends.</p>	<p>Children should be guided and encouraged continuously at home and at school to dress and undress independently. They should also be encouraged to develop positive attitudes towards a healthy lifestyle, including healthy eating, appropriate self-care, and daily exercise. We engage in numerous fine and gross motor skills activities.</p>
Reading	<p style="text-align: center;">Class: Sunflower/Snowdrop Year Group: Reception Term: Spring 1 Term Teacher/s: Miss Andruko/ Mrs McFarlane</p>	Writing
<p>We do guided reading throughout the week, where we sit down with the teacher and read a story, looking at the sounds of the letters, summarising what has happened, and thinking about what might happen at the end. We are working on blending sounds together to make words in phonics, and practice this throughout the day.</p>		<p>We will be retelling the story <u>The 3 little pigs</u>. Children will focus on using actions and story maps to remember the story structure, and begin to write the stories in their own books. During our literacy sessions, we will be using story-frames and whiteboards to practice mark-making and sequencing stories by using their phonic knowledge.</p>
Maths		
<p style="text-align: center;"><u>Number</u></p> <p>We will be learning and extending our counting by reciting numbers in their correct order, and working on ordering numbers that have been mixed up through visual and hands on games. We will continue to practice how to correctly form the numbers 1 to 10 and beyond. We will practice counting up to 20, and being able to find 1 more and 1 less than a given number. We have also been practicing adding and subtracting 2 single digit numbers to find a total.</p>	<p style="text-align: center;"><u>Shape, space and measure</u></p> <p>We will continue to learn the names of 2D and 3D shapes, use language to characterise them and find them in our daily lives. We will be looking at ordering and sequencing familiar events, and learning some language that helps us understand money. We will be discovering different ways to measure weight of objects, using different tools measure weight, and recording our findings in different ways, such as graphs, numbers or pictures.</p>	
Understanding the world	Expressive Arts	
<p>This term we are looking at Houses and homes. Children will think about the similarities and differences in relation to places, objects, materials and living things. We will discuss the different features of their own immediate environment and how environments might vary. We will make observations of animals and plants and explain why some things occur, and talk about the changes we observe.</p>	<p>We will continue to experiment with rhythm, songs and musical instruments. To explore how instruments can change sound by playing them in a variety of ways. To promote their imagination through role play, costumes and props. To act out stories with others and to carry on using their own ideas. We will also continue to develop the use of different materials and using various tools to achieve a desired effect for our work in all areas of learning.</p>	