

RECEPTION TOPIC WEB

Personal, Social and Emotional Development (PSED)	Communication and Language (CL)	Physical Development (PD)
<p>Throughout this term we will be developing our class rules and learning about the school-wide RESPECT values. We will be focusing on making relationships with others, building up our self confidence, becoming aware of our inside and outside learning environments, and how to appropriately manage our thoughts, feelings and actions through circle time.</p>	<p>Communication and Language is closely linked to the goals in PSED for developing children's listening skills, promoting understanding and expanding their vocabulary. To build confidence, we will work on listening on the carpet, listening and talking to others, responding to instructions and using our language inside and outside of the class to communicate with our friends.</p>	<p>Children should be guided and encouraged continuously at home and at school to dress and undress independently. We also focus on children starting and stopping movements on a given signal, to listen and follow instructions and to use space and equipment safely. We will also work on developing positive attitudes towards a healthy lifestyle. Throughout the week there are also numerous opportunities to practise holding a pencil with the correct tripod grip and forming letters correctly.</p>
Reading (R)	<p>Class: Sunflower & Snowdrop</p> <p>Year Group: Reception</p> <p>Term: Autumn 1 - 2017</p> <p>Teachers: Mrs McFarlane & Miss Reicher</p>	Writing (W)
<p>This half term, we will be exploring a variety of different stories and learning about how stories are structured, the different characteristics within stories - such as the characters (who the story is about), the setting (where the story happens) and what problems the characters experience throughout the plot. We will also be looking at poetry and nursery rhymes and exploring simple rhyming words to make our own poems.</p>		<p>This half term, we will be retelling the story 'Little Red Riding Hood'. Children will focus on using actions and following a picture story map to remember the story structure. Children will begin to rewrite stories in their own books and invent their own stories using familiar story structures. During our writing sessions, we will be using story-frame whiteboards to practise mark-making and sequencing stories, alongside providing the children with a range of opportunities to practise their writing across the school day.</p>
Maths		
<p><u>Number (N)</u></p> <p>We will be learning and extending our counting by reciting numbers in their correct order both forwards and backwards. We will practise how to correctly form the numbers 1 to 10 and beyond. We will play various games to help us recognise different numerals by sight and to then place them in the correct order. We will practise counting 3, 4 or more objects from a large group, saying one number name for each item and to record and say which number is one more or one less than a given number.</p>	<p><u>Shape, space and measure (SSM)</u></p> <p>We will be exploring the different uses for positional language, such as: on, beside, under, over, next to, and understand their meaning before confidently describing where an object is placed. We will be discovering different ways to measure the height and length of objects, ordering them by length or height, and recording our findings in different ways, such as graphs, numbers or pictures. Children will also develop their skills of estimation. We will also be learning the names of basic 2D shapes and characteristics for the circle, square, triangle and rectangle.</p>	
Understanding the World (UW)	Expressive Arts and Design (EAD)	
<p>Our topic this term is: 'Ourselves' Entry Point: Sculptures Exit Point: Mini Olympics We will learn about the people around us and the communities that we live in. We will be talking about special times and events in the lives of our families and friends (with a special focus on Divali and Eid). We will also be exploring different ICT equipment, which includes various toys, the computer, torches, and cameras.</p>	<p>Children will develop the understanding that lines can be used to enclose spaces, begin to use these shapes to represent objects, and that different media can be combined to create new effects. This will include cutting and sticking, making collages, painting and colouring, model making and exploring how colours change.</p>	