

CLASS TOPIC WEB

PSED (Personal, Social and Emotional Development)	CL (Communication and Language)	PD (Physical Development)
<p>This term we will continue to develop our class rules and the school-wide RESPECT values. We will be focussing on various ways to build children's confidence to:</p> <ul style="list-style-type: none"> • speak in a familiar group. • speak about their own ideas of how to create and design their constructions. • express which resources they will need. • say when they do or do not need help. 	<p>Communication and Language is closely linked to the goals in PSED for children's listening skills, understanding and speaking.</p> <ul style="list-style-type: none"> • To build confidence in expressing themselves effectively, showing awareness of listeners' needs. • To be able to use past, present and future forms accurately when talking about events. • To develop children's own narratives and explanations by connecting ideas and events 	<ul style="list-style-type: none"> • Children should be guided continuously at home and school to dress and undress independently. • We are developing our knowledge about what is healthy eating, and the different foods that provide a healthy diet. • We will also be talking about what we can do at home and at school to keep our bodies healthy. • We will look at how we can keep ourselves safe.
Reading	<p style="text-align: center;">Classes: Sunflower/Snowdrop Year Group: Reception Term: Summer 1 Teachers: Miss Andruko/Mrs McFarlane Starting point: Constructing houses</p>	Writing
<p>Every day, children have focused guided reading activities, where they:</p> <ul style="list-style-type: none"> • sit down with the teacher and read a story. • look at the sounds of the letters • summarising what is happening • thinking about what might happen at the end. • Working on blending sounds together to make words in phonics, and practice this throughout the day. 		<p>We will be retelling the story <u>The 3 little pigs</u>. Children will focus on using actions and story maps to remember the story structure, and begin to write the stories in their own books. During our writing sessions, we will be using story-frames and whiteboards to practise mark-making and sequencing stories by using their phonic knowledge.</p>
Maths		
<p style="text-align: center;"><u>Number</u></p> <p>We will be learning and extending our counting by reciting numbers in their correct order, and working on ordering numbers that have been mixed up through visual and hands on games. We will continue to practise how to correctly form the numbers 1 to 10 and beyond. We will practice finding 1 more and 1 less than a given number up to 20. We will also be practising adding and subtracting 2 single digit numbers to find a total.</p>	<p style="text-align: center;"><u>Shape, space and measure</u></p> <p>We will be exploring and naming 2D and 3D shapes. We will be looking at their properties and where shapes are used. We will order and sequence familiar events and learn language to help us understand money. We will be discovering different ways to measure the weight and height of objects and recording our findings in different ways, such as; graphs, numbers or pictures.</p>	
Understanding the world	Expressive Arts	
<p>This term we are looking at <u>Houses and Homes</u>. Children will think about the similarities and differences in relation to places, objects, materials and living things. We will discuss the different features of our own immediate environment and how environments might vary. We will make observations of animals and plants and explain why some things occur and talk about the changes we observe.</p>	<ul style="list-style-type: none"> • Experiment with rhythm, songs and musical instruments. • Find out how instruments can change their sound by playing them in a variety of ways. • Use their imagination in role play, using costumes and props. • Act out stories with others and carry on using their own ideas. • Continue to develop the use of different materials, using various tools to achieve a desired effect. 	