

SUNFLOWER AND SNOWDROP CLASS' TOPIC WEB

PSED (Personal, Social and Emotional Development)	CL (Communication and Language)	PD (Physical Development)
<p>This term we will be developing our understanding of the class rules and the school-wide RESPECT values. We will be focussing on making relationships with others, building up our self confidence, becoming aware of our learning environment, and how to appropriately manage our thoughts and feelings through circle time.</p>	<p>Communication and Language is closely linked to the goals in PSED for children's listening skills, understanding and speaking. To build our confidence, we will work on skills to help us listen carefully on the carpet, listen and respond to questions that our friends and adults may ask, responding to instructions, and using our language carefully inside and outside of the class to communicate with our friends.</p>	<p>Children will be encouraged at school to:</p> <ul style="list-style-type: none"> • Dress and undress independently. • Start and stop on a given signal and listen to instructions. • Use space and equipment safely. • Develop positive attitudes towards a healthy lifestyle. • Hold a pencil with the correct 3 fingers in a pencil grip and form letters correctly. <p>It would be great if you could also develop these skills with your child at home.</p>
Reading	<p>Class: Sunflower & Snowdrop Year Group: Reception Term: Autumn 1 Term Teacher/s: Miss Andruko, Mrs Moolman & Mrs McFarlane</p>	Writing
<p>In class, we will be exploring the story of <u>Little Red Riding Hood</u>. We will be reading numerous versions of this story and learning about the story characteristics, such as the characters (who the story is about), the setting (where the story happens), and what problems the characters experience throughout the plot. We will also invent our own versions of the story.</p>		<p>In writing, we will be retelling the story of <u>Mr Wiggle and Mr Waggle</u>. We will focus on using actions and story maps to remember the story structure, and begin to write both this story and our own stories in our own books. During our literacy sessions, we will be using story-frame whiteboards to practise mark-making (including letter formation) and sequencing stories.</p>
Maths		
<p>Number</p> <p>We will be learning and extending our counting by reciting numbers in their correct order. We will practise how to correctly form the numbers 1 to 10 and beyond. We will play various games to help us recognise different numerals by sight when they are placed out of order and to then to order them correctly. We will practise counting 3, 4 or more objects from a large group saying one number name for each item, and to record and say which number is one more or one less than a given number.</p>	<p>Shape, space and measure</p> <p>In class we will be exploring the different uses for positional language, such as 'on, beside, under, over, next to', and their meanings by confidently describing where the object is placed. We will be discovering different ways to measure height and length of objects, ordering them by length or height, and recording our findings in different ways, such as graphs, numbers or pictures. We will also develop our skills of estimation and will be learning the names and properties of basic shapes (circle, square, triangle & rectangle).</p>	
Understanding the world	Expressive Arts	
<p>This term we are looking at Ourselves, the people around us, and the communities that we live in. We will be talking about special times and events in the lives of our families and friends (with a special focus on Diwali and Eid). We will be exploring different ICT equipment, which includes various toys, the computer, torches, and cameras.</p>	<p>Children will develop the understanding that lines can be used to enclose spaces, begin to use these shapes to represent objects, and that different media can be combined to create new effects. This will include cutting and sticking, making collages, painting and colouring, and exploring how colours change.</p>	

