

# CLASS TOPIC WEB

<b>PSED (Personal, Social and Emotional Development)</b>	<b>CL (Communication and Language)</b>	<b>PD (Physical Development)</b>
<p>This term we will continue to develop our class rules and the school-wide RESPECT values. We will be focussing on taking turns and communicating with others, self-reflecting to build our self-confidence, becoming aware of our learning environment, and how to appropriately manage our behaviour and feelings throughout the day.</p>	<p>Communication and Language is closely linked to the goals in PSED for children's listening skills, understanding and speaking. To build confidence, we will work on managing attention on the carpet, listening and talking one to one and in focus groups, responding to instruction, and using our language inside and outside of the class to communicate with our friends.</p>	<p>Children should be guided continuously at home and school to dress and undress independently. We are learning how to move in many different ways, using different levels, pathways, and speeds. We are developing knowledge about healthy eating, and what we can do at home and at school to keep our bodies healthy.</p>
<b>Reading</b>	<p><b>Class:</b> Sunflower/Snowdrop <b>Year Group:</b> Reception <b>Term:</b> Spring Term <b>Teachers:</b> Miss Andruko/ Mrs McFarlane</p>	<b>Writing</b>
<p>We take part in guided reading throughout the week, where we sit down with the teacher and read a story, looking at the sounds of the letters, summarising what is happening, and thinking about what might happen at the end. We are working on blending sounds together to make words in phonics, and practise this throughout the day.</p>		<p>We will be retelling the story <u>The Tiger Who Came to Tea</u>. Children will focus on using actions and story maps to remember the story structure, and begin to write the stories in their own books. During our writing sessions, we will be using story-frame whiteboards to practise mark-making and sequencing stories.</p>
<b>Maths</b>		
<p style="text-align: center;"><b><u>Number</u></b></p> <p>We will be learning and extending our counting by reciting numbers in their correct order, and working on ordering numbers that have been mixed up through visual and hands on games. We will continue to practice how to correctly form the numbers 1 to 10 and beyond. Practise counting up to 20, and being able to find 1 more and 1 less than a given number. We will also practise adding and subtracting 2 single digit numbers to find a total.</p>	<p style="text-align: center;"><b><u>Shape, space and measure</u></b></p> <p>We will continue to learn the names of 2D and 3D shapes, use language to characterise them and find them in our daily lives. We will be looking at ordering and sequencing familiar events and learning some language that helps us understand money. We will be discovering different ways to measure weight of objects, using different tools measure weight, and recording our findings in different ways, such as graphs, numbers or pictures.</p>	
<b>Understanding the world</b>	<b>Expressive Arts</b>	
<p>This term we are looking at Food, both in our lives and around the world. We will be talking about what kind of food we like and dislike, what effects food has on our bodies, and what kind of food people eat in a range of different cultures. We will be exploring different ICT equipment, which includes various toys, the computer, torches, and cameras.</p>	<p>We will experience with rhythm and song, and have the opportunity to experiment ways of changing them. We will also continue to use different materials and tools to achieve a desired effect for our work for many different subjects.</p>	